

ISMAIL NATIONAL MAHILA P.G. COLLEGE, MEERUT

Affiliated from Ch. Charan Singh University, Meerut

NAAC Accredited A Grade College



ONLINE ANNUAL QUALITY ASSURANCE REPORT 2015-2016

Submitted to
The Director,
NAAC COUNCIL,
P.O. BOX 1075, NAGARBHAVI,
BANGALORE-560072 KARNATAKA, INDIA

By

DR. SADHANA SAHAI

Principal

ISMAIL NATIONAL MAHILA P.G. COLLEGE, MEERUT,
UTTAR PRADESH

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

| | |
|--------------------------------------|---|
| 1.1 Name of the Institution | Ismail National Mahila (P.G.) College, Meerut |
| 1.2 Address Line 1 | Budhana Gate, Meerut |
| Address Line 2 | Meerut |
| City/Town | Meerut |
| State | Uttar Pradesh |
| Pin Code | 250001 |
| Institution e-mail address | inpgcollegemeerut@yahoo.com |
| Contact Nos. | 0121-2420523 |
| Name of the Head of the Institution: | Dr. Sadhana Sahai |
| Tel. No. with STD Code: | 0121-4058970 |
| Mobile: | 09837039146 |

Name of the IQAC Co-ordinator:

Dr. Shivali Agarwal

Mobile:

09997461700

IQAC e-mail address:

drshivali09@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UPCOGN13160

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/10/A&A/53.2 dated 15-11-2015

1.5 Website address:

www.inpgcollege.org

Web-link of the AQAR:

www.inpgcollege.org/AQAR2015-16

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 77 | 2007 | 5 Years |
| 2 | 2 nd Cycle | A | 3.04 | 2015 | 5 Years |
| 3 | 3 rd Cycle | - | - | - | - |
| 4 | 4 th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC :DD/MM/YYYY

October, 2015

1.8 AQAR for the year (for example 2010-11)

2015 - 16

1.9 Details of the previous year's AQA R submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR 2014-2015 on dated 10-07-2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

A Study Centre is running of Uttar Pradesh Rajarishi Tondon Open University, Allahabad

1.12 Name of the Affiliating University (for the Colleges)

**Ch. Charan Singh University,
Meerut**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| | | | |
|--|----------------------|------------------------------|----------------------------------|
| University with Potential for Excellence | <input type="text"/> | UGC-CPE | <input type="text" value="YES"/> |
| DST Star Scheme | <input type="text"/> | UGC-CE | <input type="text"/> |
| UGC-Special Assistance Programme | <input type="text"/> | DST-FIST | <input type="text"/> |
| UGC-Innovative PG programmes | <input type="text"/> | Any other (<i>Specify</i>) | <input type="text"/> |
| UGC-COP Programmes | <input type="text"/> | | |

2. IQAC Composition and Activities

| | |
|---|--|
| 2.1 No. of Teachers | <input type="text" value="04"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of students | <input type="text" value="01"/> |
| 2.4 No. of Management representatives | <input type="text" value="01"/> |
| 2.5 No. of Alumni | <input type="text" value="01"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="01"/> |
| 2.8 No. of other External Experts | <input type="text" value="01"/> |
| 2.9 Total No. of members | <input type="text" value="12"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="07"/> |
| 2.11 No. of meetings with various stakeholders: | No. <input type="text"/> Faculty <input type="text" value="04"/> |

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. Relevance of Ancient Wisdom in Contemporary India.

2.14 Significant Activities and contributions made by IQAC

**1. IQAC encourages a faculty member to complete refresher course for CAS.
2. IQAC is motivating the students to participate into State and National extracurricular Activities and get place in University Merit.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|----------------|--------------|
| | |

* Attach the Academic Calendar of the year as Annexure. See Annexure 1 (a), Annexure 1 (b)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

**1. The Management decided to encourage teachers to undertake Minor/Major research projects and quality research work should be enhanced.
2. The management emphasized departments to arrange seminars, guest lecturers, workshops and tutorial classes for slow learners.**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of Existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|--|--|-------------------------------------|--|
| Ph.D. | 04 | - | - | - |
| PG | 11 (Subjects) | - | - | - |
| UG | 14 (subjects) 03 (Prog. Arts, Comm., & B.Ed.) | 01 (B.Sc. PCM) | 03 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | 01 |
| Certificate | - | - | - | 02 |
| Others | - | - | - | - |
| Total | | | | |
| Interdisciplinary | | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options:

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|---|
| Semester | 11 (subjects) 02 (Prog. Arts & Comm.) PG |
| Trimester | - |
| Annual | 04 (Prog.- Arts, Comm., Science & B.Ed.) UG |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI) **NA**

*Please provide an analysis of the feedback in the Annexure SEE "Annexure 2"

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------------|------------------|----------------------|-------------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 1+29 | 02 | 12 | 01 (Prin.) | |

2.2 No. of permanent faculty with Ph.D.

1 + 13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----------|----------------------|----------|------------------|----------|----------|----------|-----------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| 6 | 10 | 13 | - | 1 (Prin.) | - | - | - | 20 | 10 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| | | |
|---|---|-----------|
| - | - | 27 |
|---|---|-----------|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | | | |
| Presented papers | 07 | 31 | |
| Resource Persons | 01 | 10 | |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Power Point Presentation by the Students
2. Peer Teaching
3. Seminar Presentation
4. Exhibitions organized by the Departments wherein learners are encouraged to make their models for viewing

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Mid Term Test for UG Students

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|-----------|---|---|
| 01 | - | - |
|-----------|---|---|

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| BA-III | 608 | - | 55 | 371 | 156 | 95.72% |
| BCOM-III | 136 | - | 45 | 83 | 08 | 100% |
| MCOM-II | 44 | - | 43 | 01 | - | 100% |
| MA-II | | | | | | |
| D&P | 18 | - | 18 | - | - | 100% |
| ECONOMICS | 07 | - | 07 | - | - | 100% |
| ENGLISH | 40 | - | 26 | 13 | - | 97.5% |
| HINDI | 19 | - | 11 | 08 | - | 100% |
| MUSIC | 05 | - | 05 | - | - | 100% |
| POL. SC. | 28 | - | 16 | 12 | - | 100% |
| PSYCHOLOGY | 11 | - | 03 | 08 | - | 100% |
| SANSKRIT | 09 | - | 08 | 01 | - | 100% |
| SOCIOLOGY | 44 | - | 26 | 18 | - | 100% |
| URDU | 27 | - | 22 | 05 | - | 100% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- (i) **IQAC monitors and evaluate through feedbacks and take actions for new reforms to enhance the quality of learning and teaching process.**

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|--|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | |
| Summer / Winter schools, Workshops, etc. | |
| Others | Many faculty members were motivated to go for lecture delivery, to organize exhibitions and extension activities. |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 21 | 04 | 02 | 15 |
| Technical Staff | 12 | 03 | - | 05 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- (i) IQAC motivates teachers to publish research papers, research journals and books of high quality.
(ii) Initiatives have been taken to apply for projects and seminars to various funding agencies.
(iii) Encourage teachers to register candidates for Ph.D. Programmes.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|--------------------|
| Number | | | | 01 |
| Outlay in Rs. Lakhs | | | | 4,00,000=00 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|----------------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|-----------|--------|
| Peer Review Journals | 08 | 05 | - |
| Non-Peer Review Journals | - | 08 | - |
| e-Journals | - | - | - |
| Conference proceedings | 01 | 02 | - |

3.5 Details on Impact factor of publications:

Range **3.024 – 3.102** Average **-** h-index **-** Nos. in SCOPUS **-**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|----------------|----------------------------|------------------------|--------------------|
| Major projects | 2015-16 | ICSSR | 4,00,000=00 | 3,70,000=00 |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (PDF) <i>(other than compulsory by the University)</i> | - | - | - | 2,16,600=00 |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | 5,86,600=00 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/workshops organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|---------------------------|-------|------------|---------|
| Number | | 01=seminar 01=workshop | | | |
| Sponsoring agencies | | UGC | | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | NO |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | 02 | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

07

8

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF 2 Project Fellows - Any other 03 (NET) 03(PDF)

3.21 No. of students Participated in NSS events:

University level 300 (3 Units) State level -
National level - International level -

3.22 No. of students participated in NCC events: **NIL (Total – 40)**

University level 4 State level 5
National level - International level -

3.23 No. of Awards won in NSS:

NIL

University level - State level -
National level - International level -

3.24 No. of Awards won in NCC:

NIL

University level - State level -
National level - International level -

3.25 No. of Extension activities organized

University forum - College forum 05
NCC - NSS ✓ Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **A village is adopted for the extension activity by the college.**
- **A minor research project on Juvenile Jail programme.**
- **Education tour was arranged**
- **Awareness programme on “Communal Harmony” was organised during the year.**
- **A minor research Project on Communal Harmony by Gandhian study Centre**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|--|---------------|----------------|----------|
| Campus area | 2950 sq.ft. | - | - | |
| Class rooms | 47 | 03 | College | 50 |
| Laboratories | 22 | 02 | College | 24 |
| Seminar Halls | 01 | - | - | |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | 640 | 400 | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 7.5 Lac | 5.65 | | 13.15 |
| Others | Principal-01 Admin. - 10 Hall - 01 Store - 04 Library - 01 Deptt. Room - 14 | Store-03 | College | Store-07 |

4.2 Computerization of administration and library

Fully Computerized.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------|--------------------------|------------------|-------------|-----------------|----------------|------------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 23676 | 29,88,047 | 469 | 1,19,466 | 24145 | 31,08,513 |
| Reference Books | 17991 | 13,72,104 | 84 | 20,244 | 18075 | 13,92,348 |
| e-Books | Through INFLIBNET | | | | | |
| Journals | 1108 | 2,63,585 | 30 | 1,078 | 1138 | 2,64,663 |
| e-Journals | Through INFLIBNET | | | | | |
| Digital Database | - | - | - | - | - | - |
| CD & Video | 40 (CD) | - | - | - | 40 (CD) | - |
| Others (specify) | - | - | - | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet Connection | Browsing Centres | Language Lab | Office | Departments | Others |
|----------|-----------------|---------------|---------------------|---------------------|--------------|-----------|-------------|----------|
| Existing | 81 | 30 | 02 | Wi-Fi Campus | 30 | 07 | 15 | × |
| Added | 04 | - | 01 | - | - | 02 | 01 | - |
| Total | 85 | 30 | 03 | Wi-Fi | 30 | 09 | 16 | × |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ol style="list-style-type: none"> 1. 02 Certificate Courses in Computer Lab 2. 01 Workshop on Computer for staff |
|---|

4.6 Amount spent on maintenance in lakhs:

| | |
|--|---------------------|
| i) ICT | 7,35,859.00 |
| ii) Campus Infrastructure and facilities | 45,34,233.00 |
| iii) Equipments | 5,65,026.00 |
| iv) Others (Furniture) | 4,44,600.00 |
| Total : | 62,79,718.0 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Career Counselling Sessions.
2. Computer Lab / Language Lab / Counseling Lab.
3. Awareness programme and extension services.
4. Extra co-curricular activities.
5. Medical and Gym Facilities

5.2 Efforts made by the institution for tracking the progression

- Midterm Test
- Monthly Assignments
- Quiz
- Student Feedback

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2183 | 574 | - | - |

(b) No. of students outside the state

| |
|---|
| - |
|---|

(c) No. of international students

| |
|---|
| - |
|---|

| | | | | | |
|-----|----|---|-------|----|-----|
| Men | No | % | Women | No | % |
| | NA | | | | 100 |

| Last Year | | | | | | | This Year | | | | | | |
|-----------|-----|----|------|-----------------------|----------|-------|-----------|-----|----|------|-----------------------|----------|-------|
| General | SC | ST | OBC | Physically Challenged | Minority | Total | General | SC | ST | OBC | Physically Challenged | Minority | Total |
| 474 | 517 | × | 1459 | × | 481 | 2931 | 457 | 478 | × | 1225 | × | 601 | 2160 |

Demand ratio **1:3.9**

Dropout % : **6%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are issued competitive books such as IAS, PCS, Banking, NET etc.

No. of students beneficiaries

| |
|-----|
| 325 |
|-----|

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Diamond Designing Workshop by NIJT, Meerut on 15th October, 2015. **157 Students participated**
2. Workshop organized by LLOYD Group of Institution on Preparation for Competitive examination on 22nd January 2016. 120 Students attended the workshop
3. "Ask me" organized a workshop on 20th February, 2016. Also invited application for job.

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | - |

5.8 Details of gender sensitization programmes

1. **Teachers inculcate Entrepreneurial traits among women students so that they make themselves self-reliant.**
2. **Essay writing competition**
3. **Guest Lecture on Girl Child**
4. **Rally on Save daughter**
5. **A symposium on Save girl child**
6. **Beti Bachao Beti Padoo Rally in Collaboration with mansi sansthan**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-------------|
| Financial support from institution (poor fund) | 12 | 6,200/- |
| Financial support from government | 1300 | 22,45,370/- |
| Financial support from other sources (student welfare) | 09 | 11,600/- |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

There are One Cash Counter in the Office Students demanded for one more, So one more Cash Counter were provided to them.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- **A good number of co-curricular and extra curricular activities are organized on issues relating to national integrity, women empowerment etc.;**
- **Help extended to the students in cash and kind;**
- **Organization of half-yearly exams/midterm exam, MCQ tests, Mock test etc.;**
- **Involve students in Proctorial Board;**
- **Computer awareness given;**

Mission

To enlighten the students with, curricular and co-curricular activities along with the latest systems of changing world to meet global competitions. Thus the culture of ‘**one for all, all for one**’ is inculcated.

The objectives of the college are:

- **Inculcation of ethical standards in knowledge, learning and life;**
- **Enhancement of efficient and effective commitment to teaching, learning and the assessment of educational outcomes.**
- **The practice and reflection of supportive and conducive ethos for teaching and learning.**
- **Increase the involvement in curricular, co-curricular and extra- curricular activities to broaden the specification or commitment to work and to society, as well as to the democratic perception and overall diversities.**
- **To provide with relevant and engaging ICT vocational activities as per global demands in accompaniment with the practice of communication skill, and ‘earn while you learn’.**

6.2 Does the Institution have a Management Information System: **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. **Senior faculty members are the members of the boards of studies constituted by the CCS University.**
2. **Gandhian Study Centre has developed Six monthly diploma course.**
3. **Computer Lab Conduct value added courses for UG and PG students.**

6.3.2 Teaching and Learning

- (i) Interactive learning**
- (ii) Student centric learning**
- (iii) To Make Students technosavy so we adopted Technology based teaching techniques**
- (iv) Feedback based teaching**

6.3.3 Examination and Evaluation

- (i) Midterm evaluation(U.G)**
- (ii) Pre examination preparations(U.G and P.G)**
- (iii) Internal Exams, Seminars(P.G)**

6.3.4 Research and Development

- (i) Research Committee encourage faculty members to take research projects.**
- (ii) Teachers are motivated to undertake research and qualitative research publication**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- (i) ICT facilities are available to students and teachers**
- (ii) Library has been updated with current updated reading material**

6.3.6 Human Resource Management

- (i) 'Team Spirit' is the basic point of administration.**
- (ii) Talented students/teachers/personnel should be highlighted that is the main line of action of Management.**

6.3.7 Faculty and Staff recruitment

Temporary Staff Members and Faculty is recruited as per requirement.

6.3.8 Industry Interaction / Collaboration

1. **The college has collaboration with ICSSR, UGC for organizing conferences seminars and workshops for the benefit of the students.**
2. **We collaborate with Media, NGO's and Administration for extension activities.**

6.3.9 Admission of Students

UG - 2183

PG - 574

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | (i) Teacher Welfare Fund (ii) Group Insurance (Group LIC) Coverage |
| Non-Teaching | (i) Group Insurance (Group LIC) Coverage (ii) Welfare fund for non-teaching |
| Students | (i) Student Welfare Fund (ii) Scholarships |

6.5 Total corpus fund generated

3,12,885/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|-----------------------|------------|------------|------------|-----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | YES | UGC | YES | IQAC |
| Administrative | YES | | YES | Management Committee |

6.8 Does the University/Autonomous College declare results within 30 days? **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Activity: Periodical Meets.

Support: Lecture delivered by Alumni.

6.12 Activities and support from the Parent – Teacher Association

Activity: Meets to get the positive and negative aspect of their ward.

Support: By providing their feedback.

6.13 Development programmes for support staff

- **Skill development as computer training**
- **Training of MIS**
- **Assist individual development**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Eco club facilitates eco- friendly campus.**
- **NSS and Gandhian Study volunteers keep the campus clean and green.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

1. **Research oriented Activities were organized.**
2. **Interactive teaching Method adopted.**
3. **Guest Lectures were provided to enhance the broad outlook about the Subject and Research Aptitude.**
4. **Extension Activities were organised for the betterment of the society to inculcate the value and notion of social Responsibility among our students**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- **To minimize dropouts**
- **Maximum use of ICT in Teaching**
- **Motivate teachers to do research based exercise**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- **Extension Activities by adopting a village.**
- **Value Added Education.**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii) SEE Annexure 3*

7.4 Contribution to environmental awareness / protection

- Lecture delivered on Water Conservation, Remove polythene bags etc
- Our NSS Units, Eco Clubs have organized many programmes on environmental awareness
- World environment day 5th June was celebrated by Eco Club

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- (i) Faculty empowerment is translated well into teaching.
- (ii) Curricular planning and practising is upto the mark.
- (iii) The organization of activity such as Seminars, Workshops and Skill Development programmes.
- (iv) Student progression reaches upto national level;
- (v) More and more efforts in the line of digitalization and computerization in college facilitates for one and all.
- (vi) Hi-tech Teaching Aid and facilities are provided to the students.

Weaknesses:

- (i) With regard to some weak students in communication skills, departments face difficulties.

Opportunities:

- (i) The college has a good demand ratio at UG/PG/Research level; and,
- (ii) Above facilities and the college ethos enable to nurture studies/job oriented attitude in students.

Threat:

- (i) Some shortcomings in inculcating global standards; and,
- (ii) Inability what so ever, to empower all the students vocationally.

8. Plans of institution for next year

The affiliation of UG Computer Science Programme is in progress

To Promote International Seminars / Workshops

To enhance ICT facilities for Students

To Create new more value added courses

Name *Dr. Shivali Agarwal*

Name *Dr. Sadhana Sahai (Principal)*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure 1 (a)**Academic Calendar 2015-16**

| | |
|--------------------------|---|
| 22-06-2015 | UG Online Registration |
| 13-07-2015 | Admission Committee Meeting |
| 14-07-2015 | UG College Admission Commencement |
| 22-07-2015 | College Open |
| 06-08-2015 | Commencement of UG Teaching |
| 01-09-2015 | PG Online Registration |
| 21-09-2015 | Last date PG Admission |
| 25-09-2015 | Commencement of PG Teaching |
| 26-09-2015 | IQAC Meeting |
| 28-09-2015 to 30-09-2015 | Peer Team Visit for IInd Cycle NAAC |
| 16-11-2015 | Student Election |
| 18-11-2015 to 24-11-2015 | Schedule First Internal Exam of PG Semesters I & III |
| 23-11-2015 | Student Election |
| 27-11-2015 | Last date of Submission of Internal Exam Marks |
| 19-12-2015 | IQAC Meeting |
| 05-01-2016 | Last date for submission of PG Internal Exam |
| 19-01-2016 | IQAC Meeting |
| 05-03-2016 | Extempore Debate Competition |
| 28-03-2016 to 04-04-2016 | Schedule of First Internal Exam of PG-Semester II & IV |
| 12-03-2016 | IQAC Meeting (Non-Teaching) |
| 19-03-2016 | IQAC Meeting (Parents and Alumni) |
| 08-04-2016 | Last date for submission of Marks of PG Internal |
| 01-05-2016 | IQAC Meeting with Non-Teaching |
| 04-05-2016 | IQAC with Teachers |
| 07-05-2016 to 13-05-2016 | Computer Workshop for Non-Teaching Staff |
| 11-05-2016 to 16-05-2016 | Schedule of Second Internal exam of PG Semester II & IV |
| 19-05-2016 | Last date for submission of Marks of PG Internal |
| 30-06-2015 | Data Submission by Department and Office for AQAR |

PLAN OF ACTION/OUTCOME

July 2015

| SI.No | Department | Programme / Proposal | Date of execution |
|-------|------------|--------------------------|--------------------------------------|
| 1. | B.Ed | Orientation Programme | 8 th |
| 2. | B.Ed | Workshop on Yoga | 20 th to 21 th |
| 3. | B.Ed | Guru Purnima Celebration | 31 th |

August 2015

| SI.No | Department | Proposal | Date of execution |
|-------|--------------------|----------------------------------|--------------------------------------|
| 1. | Drawing | Annual Painting exhibition | 19 th to 20 th |
| 2. | Drawing | Demonstration | 19 th |
| 3. | Drawing | Group discussion | 20 th |
| 4. | Drawing | National Workshop | 20 th to 30 th |
| 5. | Drawing | Mehndi Competition | 7 th |
| 6. | B.Ed | Workshop | 8 th |
| 7. | B.Ed | Independence | 14 th |
| 8. | B.Ed | Rakhi Making Comp. | 24 th |
| 9. | Cultural Committee | Cultural Programme | 15 th |
| 10. | NSS IIunit | Independence day (NSS IIunit) | 15 th |

September 2015

| SI.No | Department | Proposal | Date of execution |
|-------|-----------------------|--|--------------------------------------|
| 1. | Hindi | Viva Voce Ph.d | 2 th |
| 2. | Hindi | Kavya Path (Best Practice) | 14 th |
| 3. | B.Ed | Two days workshop on Bloom's Taxonomy | 21 th |
| 4. | B.Ed | Teachers day | |
| 5. | B.Ed | Hindi divascelebration Doha resting | 14 th |
| 6. | B.Sc | Slogan Competition | 3 th |
| 7. | B.Sc | Chart Competition | 26 th |
| 8. | Psychology | World suicide prevention day extension activity | 10 th |
| 9. | Psychology | World suicide prevention day at college | 11 th |
| 10. | Proctorial Board | Inaugural ceremony (Proctorial Board) | 15 th |
| 11. | Cultural Committee | Cultural Programme in Naac Visit | 28 th to 30 th |
| 12. | NSS | Orientation Programme(Unit 1) | 24 th |
| 13. | NSS | Nukkad Natak on Women Empowerment(Unit 1) | 24 th |
| 14. | NSS | Orientation Programme (NSS II unit) | |
| 15. | Computer lab | Three month computer certificate course (Computer Lab) | 1 th |
| 16. | Gandhian Study Centre | A National Seminar on "Relevance of ancient wisdom" | 14 th |

October 2015

| Sl.No | Department | Proposal | Date of execution |
|--------------|-----------------------|--------------------------------|--------------------------|
| 1. | Economics | Model, chart and envelop comp. | 5 th |
| 2. | Commerce | Essay Competition | 9 th |
| 3. | B.Sc | Symposium | 16 th |
| 4. | B.Sc | Mehandi Competition | 29 th |
| 5. | Psychology | World Mental health day | |
| 6. | Student welfare | Mehandi Competition | 29 th |
| 7. | NSS Iunit | Traffic control rally | 28 th |
| 8. | NSS IIunit | Blood donation day | |
| 9. | NSS IIIunit | Rally on save daughter | 14 th |
| 10. | Gandhian Study Centre | Symposium for save daughter | 16 th |
| 11. | Gandhian Study Centre | Rally on Beti Bachao | 17 th |
| 12. | Gandhian Study Centre | Gandhi Jayanti celebration | 2 th |
| 13. | Career counselling | Diamond designing workshop | 15 th |

November 2015

| Sl.No | Department | Proposal | Date of execution |
|--------------|-----------------------------------|---|------------------------------------|
| 1. | English | Guest Lect. | 7 th |
| 2. | Economics | Diya Competition | 3 th |
| 3. | Commerce | Group discussion | 30 th |
| 4. | B.Ed | Card, Diya and candle making competition | 6 th to 7 th |
| 5. | B.Sc | Thal- Sajja | 6 th |
| 6. | B.Sc | Matki Competition | 6 th |
| 7. | B.Sc | Rangoli | 7 th |
| 8. | NSS Iunit | Voting awareness rally | 20 th |
| 9. | NSS IIIunit | Hand made decorative items | 5 th |
| 10. | NSS IIIunit/Gandhian Study Centre | Study tour | 7 th |
| 11. | Debate Committee | Debate Competition (Interuniversity) | 27 th |
| 12. | Gandhian study centre | Exhibition of self-made items (Gandhian study centre) | 4 th |
| 13. | Student Election | | 23 th |

December 2015

| SI.No | Department | Proposal | Date of execution |
|-------|-----------------------|--|-------------------------------------|
| 1. | English | Inauguration and oath taking ceremony of Eng language and Literary Association | 19 th |
| 2. | English | Skit | 19 th |
| 3. | English | Poster Competition | 19 th |
| 4. | Home Science | Rangoli Competition | 12 th |
| 5. | Commerce | Essay Competition | 12 th |
| 6. | Commerce | Group discussion | 10 th |
| 7. | B.Sc | Inter University Chemistry Quiz | 11 th |
| 8. | NSS I unit | World Aids day celebration | 1 th |
| 9. | NSS II unit | World Aids day | |
| 10. | NSS IIIunit | World Aids day slogan and poster competition | 1 th |
| 11. | NSS IIIunit | Cleanliness drive in Campus | 2 th |
| 12. | NSS IIIunit | Human rights day nukkad natak | 10 th |
| 13. | Debate Committee | Debate Competition (Inter Collegiate) | 5 th |
| 14. | Gandhian Study Centre | 10 days workshop on “skill development” | 5 th to 14 th |
| 15. | Gandhian Study Centre | Rally | 15 th |
| 16. | Gandhian Study Centre | Programme on communal harmony | 31 th |

January 2016

| SI.No | Department | Proposal | Date of execution |
|-------|-------------------------|---|-------------------|
| 1. | Sanskrit | Chart Competition | |
| 2. | Sociology | Poster Competition | 20 th |
| 3. | Pol. Science | Lecture Delivered on Legal Rights | 21 th |
| 4. | Pol. Science | Debate Competition | 23 th |
| 5. | Economic | Group dance | 26 th |
| 6. | Home Science | Microwave workshop | 29 th |
| 7. | Commerce | Debate Competition | 29 th |
| 8. | Commerce | Group discussion | 16 th |
| 9. | B.Ed | Cultural Programme | 9 th |
| 10. | B.Ed | Working and Non-Working Model Exhibition | 14 th |
| 11. | | Republic day Celebration | 26 th |
| 12. | NSS IIunit / Psychology | Open Quiz Collaboration with NSS IIunit | |
| 13. | Medical | Lecture on “Problems and Management of Abnormal Menstrual Cycles” | 19 th |
| 14. | Cultural Committee | Cultural Programme | 26 th |
| 15. | NSS Iunit | Subhash Jayanti | 23 th |
| 16. | NSS IIIunit | Voter awareness Programme | 25 th |
| 17. | Gandhian Study Centre | Nukkad Natak | 30 th |
| 18. | Career Counselling | Workshop on competitive exam | 22 th |
| 19. | Women study cell | Essay writing competition | 20 th |
| 20. | Women study | Guest Lecture on National girl child day | 27 th |

February 2016

| SI.No | Department | Proposal | Date of execution |
|-------|--------------|------------------------------------|-------------------|
| 1. | Hindi | Essay Competition | 1 st |
| 2. | English | Get-Together | 4 th |
| 3. | Sociology | Essay Competition | 26 th |
| 4. | Sociology | Extempore | 29 th |
| 5. | Home Science | Bouquet making competition | 18 th |
| 6. | Commerce | Debate Competition | 20 th |
| 7. | Commerce | Essay Competition | 22 th |
| 8. | B.Ed | Guest Lect. | 3 th |
| 9. | B.Ed | Debate Competition | 23 th |
| 10. | NSS I unit | Inauguration special camp | 8 th |
| 11. | NSS I unit | Lecture on child rights | 9 th |
| 12. | NSS I unit | Race Competition | 9 th |
| 13. | NSS I unit | Lecture on Environment | 10 th |
| 14. | NSS I unit | Poster Competition | 9 th |
| 15. | NSS I unit | Awareness rally on polythin ban | 10 th |
| 16. | NSS I unit | Lecture on depression, tension | 11 th |
| 17. | NSS I unit | Nukkad Natak on save child life | 11 th |
| 18. | NSS I unit | Essay Competition | 11 th |
| 19. | NSS I unit | Health awareness programme | 12 th |
| 20. | NSS I unit | News paper bags making competition | 11 th |

| | | | |
|-----|-------------|---|---|
| 22. | NSS I unit | Handicraft and envelop making competition | 12 th |
| 23. | NSS I unit | Lecture | 13 th |
| 24. | NSS I unit | Nukkad Natak | 13 th |
| 25. | NSS I unit | Cultural Programme | 13 th |
| 26. | NSS IIunit | Four one day camps | 3 rd , 5 th , 8 th , 12 th |
| 27. | NSS IIunit | Inaugration camp | 23 th |
| 28. | NSS IIunit | Shramdaan, Lecture | 24 th |
| 29. | NSS IIunit | Shramdaan and skill training | 25 th |
| 30. | NSS IIunit | Lecture | 26 th |
| 31. | NSS IIunit | Wall Painting, Mehendi, Bhajan, Sabad, Slogan Competition | 27 th |
| 32. | NSS IIunit | Communication workshop and cleanness rally | 28 th |
| 33. | NSS IIunit | Closing ceremony | 29 th |
| 34. | NSS IIIunit | Inaugration ceremony | 5 th |
| 35. | NSS IIIunit | Poster Competition | 5 th |
| 36. | NSS IIIunit | Yoga | 6 th |
| 37. | NSS IIIunit | Seminar on Eve teasing | 6 th |
| 38. | NSS IIIunit | Visit of adopted slum area | 6 th |
| 39. | NSS IIIunit | Treatment of skin | 7 th |
| 40. | NSS IIIunit | Lecture on importance of social service | 7 th |
| 41. | NSS IIIunit | Lecture on diet control | 7 th |

| | | | |
|-----|-----------------------|--|------------------|
| 42. | NSS IIIunit | Rangoli competition | 8 th |
| 43. | NSS IIIunit | Handicraft paper bags | 8 th |
| 44. | NSS IIIunit | Lecture on save environment and avoid | 8 th |
| 45. | NSS IIIunit | Rally on save environment | 8 th |
| 46. | NSS IIIunit | Lecture on drug addiction | 9 th |
| 47. | NSS IIIunit | Essay Competition | 9 th |
| 48. | NSS IIIunit | Speech Competition | 9 th |
| 49. | NSS IIIunit | Nukkad Natak on save daughter | 10 th |
| 50. | NSS IIIunit | Rally on social abuse | 10 th |
| 51. | NSS IIIunit | Visit to slum abuse | 10 th |
| 52. | NSS IIIunit | Tree Plantation | 11 th |
| 53. | NSS IIIunit | Closing ceremony | 11 th |
| 54. | Alumni Association | Lecture on women empowerment | 5 th |
| 55. | Debate Committee | Essay writing Inter collegiate | 9 th |
| 56. | Debate Committee | Debate Competition | 11 th |
| 57. | Gandhian Study Centre | Seminar Collaboration with Jagruk Nagrik Association | 18 th |
| 58. | Career Counselling | Workshop by “askme” | 20 th |
| 59. | Eco Club | Awareness rally on against polythene | 6 th |
| 60. | Women Study | Open Quiz on Topic | 13 th |

March 2016

| SI.No | Department | Proposal | Date of execution |
|-------|------------------|--|-------------------|
| 1. | Hindi | Essay Competition organized by Purshottam Das Tondon Hindi bhawan samiti-Intercollegiate | |
| 2. | Sanskrit | Essay Competition | 8 th |
| 3. | Economics | Guest lecture | 6 th |
| 4. | Economics | Award Programme | 15 th |
| 5. | Economics | Signature Abhiyan Beti Bachaao Beti Padaao | 16 th |
| 6. | Music | Guest Lecture | 17 th |
| 7. | Music | Classical Competition | 18 th |
| 8. | Music | Sugam sangeet competition | 19 th |
| 9. | B.Ed | Women's day | 8 th |
| 10. | Proctorial board | Closing ceremony | 21 th |
| 11. | Debate Committee | Debate Competition | 1 th |
| 12. | Debate Committee | Quiz | 1 th |
| 13. | Debate Committee | Debate Santosh Dang Inter university | 5 th |
| 14. | Debate Committee | Extempore | 5 th |
| 15. | Computer Exam | Computer Lab | 10 th |
| 16. | B.Ed | Fancy Dress Competition Collaboration with B.Ed Women Study | 8 th |

April 2016

| SI. No | Department | Proposal | Date of execution |
|--------|------------|--|-------------------|
| 1. | Urdu | Lecture | 2 th |
| 2. | Sociology | Classes for NET preparation | 26 th |
| 3. | Psychology | 3 days entrepreneurial training Motivation training | 26 th |

May 2016

| SI.No | Department/ Committee | Proposal | Date of execution |
|-------|--------------------------|---------------------------------------|-------------------|
| 1. | Urdu | Anatakshri state level | 7 th |
| 2. | Urdu | Essay competition | 17 th |
| 3. | Economic | One day departmental seminar | 11 th |
| 4. | Economic | Quiz | 12 th |
| 5. | Drawing | Demonstration | 12 th |
| 6. | B.Ed | Sports | 3 th |
| 7. | Sociology | Guest Lecture on review of literature | 30 th |

June 2016

| Sl.No | Department/ Committee | Proposal | Date of executi on |
|--------------|----------------------------------|--|-----------------------------------|
| 1. | Eco Club | A lecture on Environmental on the eve of Environment day | 4 th |
| 2. | Gandhian Study Centre | Guest Lecture on “Gandhi as a Pathfinder” | 25 th |
| 3. | Gandhian Study Centre | Gandhi’s Nationalism | 29 th |

Feedback

ISMAIL NATIONAL MAHILA (P.G) COLLEGE, MEERUT

Overall Assessment of the College by the Students

2015-2016

| क्र.सं. | Item (विशय) | Very Good (बहुत अच्छा) | Good (अच्छा) | Average (औसत) | Poor (बुरा) | Very poor (बहुत बुरा) |
|---------|---|---------------------------|-----------------|------------------|----------------|--------------------------|
| 1. | Academic content अकादमिक विशय वस्तु | 44.60 | 46.04 | 8.54 | | |
| 2. | Usefulness of teaching materials भौक्षणिक सामग्री की उपयोगिता | 49.79 | 41.08 | 5.87 | | |
| 3. | Usefulness of study groups in furthering the learning शिक्षा प्राप्ति के विकास में अध्ययन समूहों की उपयोगिता | 45.42 | 46.26 | 8.198 | 0.13 | |
| 4. | Timeliness of practical work (if appropriate) प्रायोगिक कार्यो का समय पालन | 48.15 | 45.22 | 6.09 | 0.260 | |
| 5. | Giving and getting helpful feedback उपयोगी प्रतिपुष्टि का आदान-प्रदान | 45.18 | 47.99 | 6.828 | 1.842 | |
| 6. | Fairness of evaluation मूल्यांकन की निष्पक्षता | 47.59 | 44.88 | 6.41 | 0.13 | |
| 7. | Interaction with faculty शिक्षकीय प्रभाग से पारस्परिक संवाद | 54.01 | 40.33 | 5.396 | 0.26 | |
| 8. | Interaction with administration प्रशासन के साथ पारस्परिक संवाद | 44.106 | 47.46 | 8.26 | .318 | |

| | | | | | | |
|-----|---|--------|--------|-------|-------|--|
| 9. | Library facilities पुस्तकालय सुविधायें | 51.22 | 32.19 | 7.948 | 2.326 | |
| 10. | Computer facilities कम्प्यूटर सुविधायें | 47.00 | 41.26 | 8.324 | 2.053 | |
| 11. | Recreational facilities मनोरंजन सुविधायें | 47.36 | 39.53 | 10.98 | 2.10 | |
| 12. | Extra- curricular activities पाठ्यक्रम के अतिरिक्त गतिविधियां | 53.822 | 36.29 | 8.58 | .35 | |
| 13. | Sports facilities खेलकूद सुविधायें | 38.64 | 40.00 | 16.33 | 2.79 | |
| 14. | Language lab facilities भाषा प्रयोग" ाला सुविधा | 41.106 | 42.338 | 13.52 | .926 | |
| 15 | Lift facilities लिफ्ट सुविधा (विकंलाग छात्राओं के लिये) | 49.29 | 37.136 | 8.15 | 2.77 | |
| 16 | Canteen कैण्टीन | 33.94 | 44.67 | 12.76 | 3.14 | |
| 17 | Washrooms etc. भौचालय | 48.38 | 41.69 | 8.579 | | |
| 18 | Uninterrupted power back up अबाधित विद्युत आपूर्ति | 59.67 | 35.092 | 4.627 | .302 | |

ISMAIL NATIONAL MAHILA (P.G.) COLLEGE, MEERUT

Parents Feedback अभिभावकों का प्रतिपुष्टि प्रपत्र

2015-2016

| S.No | Particular | Strongly agree पूर्णतया सहमत | Agree सहमत | Neutral उदासीन | Disagree असहमत | Strongly disagree पूर्णतया असहमत |
|------|---|------------------------------------|---------------|-------------------|-------------------|--|
| 1. | Getting admission in the college for my daughter is a matter of pride for me. इस महाविद्यालय में प्रवेश पाना मेरी पुत्री के लिए गर्व का विषय है। | 68.378 | 30.51 | 0.77 | | |
| 2. | The admission process in the college is fair and accurate. महाविद्यालय की प्रवेश प्रक्रिया निष्पक्ष तथा पारदर्शी है। | 60.03 | 39.96 | 0.001 | | |
| 3. | My daughter is improving her knowledge base through interaction with faculty of the college. मेरी पुत्री महाविद्यालय की शिक्षिकाओं के सानिध्य में अपने ज्ञान में वृद्धि कर रही है। | 71.21 | 26.91 | 1.88 | | |
| 4. | The discipline in the college is good. महाविद्यालय का अनुशासन अच्छा है। | 62.812 | 35.82 | 1.08 | 0.278 | |

| | | | | | | |
|----|---|-------|-------|-------|-----|--|
| 5. | <p>The ethos of the college is conducive for learning.</p> <p>महाविद्यालय का वातावरण शिक्षा के लिए उपयुक्त है।</p> | 65.63 | 33.4 | 1.156 | | |
| 6. | <p>There is a positive change in the behaviour of my daughter after joining the college.</p> <p>महाविद्यालय में प्रवेश के उपरान्त मेरी पुत्री के व्यवहार में सकारात्मक परिवर्तन आया है।</p> | 57.27 | 40.70 | 1.22 | 0.8 | |
| 7. | <p>I have great regard to the college.</p> <p>मेरी इस महाविद्यालय के प्रति एक विशेष आदर है।</p> | 6.644 | 37.15 | 1.2 | | |
| 8. | <p>This college is one of the best colleges of the city.</p> <p>यह महाविद्यालय भाहर के प्रतिष्ठित महाविद्यालय में से एक है।</p> | 83 | 35.63 | 1.4 | | |
| 9. | <p>The college has updated and also incorporates recent changes which are remarkable.</p> <p>महाविद्यालय में पिछले वर्षों में जो परिवर्तन आये हैं वे सराहनीय हैं।</p> | 64.83 | 32.62 | 2.544 | | |

Feedback

ISMAIL NATIONAL MAHILA (P.G.) COLLEGE, MEERUT

Course and Teaching Evaluation from the Students

1) The syllabus was:

पाठ्यक्रम था

a) Challenging (51.6%)

चुनौती पूर्ण

b) Adequate (47.912%)

पर्याप्त

c) Inadequate (0%)

अपर्याप्त

d) Dull (0%)

नीरस

2) Your background for benefiting from the course was:

पाठ्यक्रम से लाभ हेतु आपकी पृष्ठभूमि थी

a) More than adequate (33.77%)

पर्याप्त से अधिक

b) Adequate (66.02%)

पर्याप्त

c) Inadequate (0.2%)

अपर्याप्त

3) Was the course conceptually difficult to understand?

क्या पाठ्यक्रम वैचारिक रूप से समझने में कठिन था?

a) Easy (36.51%)

आसान

b) Manageable (55.61%)

पर्याप्त

c) Difficult (6.99%)

कठिन

d) Irrelevant (0.26%)

विशय से सम्बन्धित नहीं

4) How much of the syllabus was taught in class?

कक्षा में कितना पाठ्यक्रम पढ़ाया गया?

a) 90% to 100% (66.80%)

90% से 100%

b) 75% to 90% (29.65%)

75% से 90%

c) 50% to 75% (2.66%)

50% से 75%

d) less than 50% (0.26%)

50% से कम

5) What is your opinion about the library holdings for the course?

पाठ्यक्रम सम्बन्धी पुस्तकालय की क्षमता के विशय में आपका क्या अभिमत है?

a) Best (53.47%)

उत्कृष्ट

b) Adequate (39.67%)

पर्याप्त

c) Inadequate (6.912%)

अपर्याप्त

d) Dull (0%)

बहुत खराब

6) Were you able to access from the library, the prescribed/recommended readings?

क्या आप निर्धारित पुस्तकें प्राप्त करने में सक्षम रहे?

- a) Easily (69.426%) आसानी से
b) With difficulty (29.504%) कठिनाई से
c) Not at all (1.672%) बिल्कुल नहीं

7) How well did the teacher prepare for class?

शिक्षक ने कक्षा के लिये कैसी तैयारी की?

- a) Thoroughly (22.72%) प्रभावशाली
b) Well (63.63%) अच्छी
c) Poorly (9.09%) साधारण
d) Not at all (4.54%) बिल्कुल नहीं

8) How well was the teacher able to communicate?

शिक्षक समझाने में कैसा था?

- a) Effectively (99.73%) प्रभावपूर्ण
b) Badly (0.26%) अप्रभावपूर्ण

9) Did the teacher encourage student participation in class?

क्या शिक्षक ने कक्षा में छात्रों की भागीदारी को प्रोत्साहित किया?

- a) Yes (99.06%) हाँ
b) No (0.093%) नहीं

10) If yes, which of the following methods was used?

यदि हाँ, तो निम्न में से कौन सा तरीका प्रयोग किया गया?

- a) Encouraged questions (47.52%) प्रश्नों को प्रोत्साहित किया
b) Discussion in class (50.76%) कक्षा में परिचर्चा
c) Discussion outside class (1.704%) कक्षा के बाहर परिचर्चा

11) How helpful was the teacher in advising?

परामर्श देने में शिक्षक कैसा रहा?

- a) Helpful (99.17%) सहयोगी
b) Unhelpful (0.29%) असहयोगी
c) Sometimes helpful (0.53%) कभी सहयोगी

12) The teacher's approach can best be described as.

शिक्षक था

- | | |
|---------------------------------|-------------------------------|
| a) Good (98.41%) अच्छा | b) General (1.580%) साधारण |
| c) Unsatisfied (0%) असन्तोशी | d) Dull (0%) बहुत खराब |

13) Internal assessment was

आंतरिक मूल्यांकन का कार्य किया गया

- | | |
|------------------------------|---------------------------------|
| a) Fair (99.14%) निष्पक्ष | b) Not fair (3.59%) पक्षपाती |
|------------------------------|---------------------------------|

14) What effect do you think the internal assessment will have on your course grade?

आंतरिक मूल्यांकन का आपके पाठ्यक्रम ग्रेड पर क्या प्रभाव पड़ेगा?

- | | |
|---|---------------------------------------|
| a) Improve it (98.252%) सुधार होगा | b) Lower it (0.26%) ग्रेड घट जाएगा |
| c) No effect (1.48%) कोई प्रभाव नहीं | |

15) How did the teacher provide feedback on your performance?

आपके अनुपालन पर शिक्षक की प्रतिपुष्टि कैसी थी?

- | | |
|---|---|
| a) Regularly/ irregularly (74.99%) नियमित/ अनियमित | b) In time/ late (0.26%) समय पर/ विलम्ब से |
| c) With helpful comments/without comments (1.48%) सहयोगात्मक टिप सहित/ बिना टिप के | |

16) Were you provided with a course and lecture outline at the beginning?

क्या आपको प्रारंभ में पाठ्यक्रम तथा व्याख्यान की रूपरेखा उपलब्ध कराई गई थी?

- | | |
|-----------------------------------|---------------------------------------|
| a) Yes (91.532%) हां, पूरी तरह | b) Partially (8.468%) आंशिक रूप से |
| c) Not (0%) नहीं | |

17) Was that helpful

क्या वह सहायक रही?

- | | |
|----------------------|--------------------|
| a) Yes (100%) हां | b) No (0%) नहीं |
|----------------------|--------------------|

18) Was that followed?

क्या उसका अनुसरण किया गया?

a) Yes (99.13%)

हां

b) No (0.86%)

नहीं

19) If you want to give some note on the syllabus or teacher please mention it below.

यदि आपको पाठ्यक्रम एवं शिक्षक पर और कुछ टीप देनी है, तो आप नीचे अथवा पृथक पर्ण पर दे सकते हैं।

a) Yes (49.77%)

हां

b) No (49.89%)

नहीं

20) Are you satisfied with your teacher?

क्या आप अपने शिक्षक से सन्तुष्ट हैं।

a) Yes (98.8%)

हां

b) No (1.2%)

नहीं

Best Practice I

Value Added Education

Value added Education for the students is the need of hour. As we know, truth and righteousness are inherent qualities of a Human being. Due to Developmental changes moral value are deteriorating day by day, So, Value Added Education is must for the personality development of the students.

‘Value’ are guiding principles to act with clarity, prudence, determination and result orientation

What Type of Value Added Education Imparted to the students?

In this practice, we teach students about the scientific reasons behind the traditional beliefs and value. We try to inculcate the moral values through various teaching techniques and exercises or Activities like essay, short stories Lectures etc. It is evident that feeling of nationalism and patriotism is deteriorating among the new generation and they are guided by the evil values and negative impact of globalisation and multicultural intermingled values are clearly shown by the increasing graph of crime and violent incidents in society. So it is high time to show them the path of righteousness

Action for value added education

Apart from NSS, NCC & Gandhian Study Centre is doing its best to give value added education; by organising Lecture series, Seminar, Nukkad Natak, Essay and Poster Competition and Skill development workshop. We are trying to inculcate the value of labour and self reliance among our students. Every department organise a lecture on value added education as lecture on eminent leaders and their works, importance of family, society and rich culture of India etc.

Best Practice II

Social Responsibility, Extension Activities (Adoption of Village)

Our College has adopted a village in 2015-16. Our aim is to develop this village, “Pabarsa” about 15 Km away from the city, through our departments’ extension activities. There are lots to be done in this village and as our College feels our social responsibility towards society. We will organise different awareness programme on health issues, education, employment, women rights awareness, child labour, human rights awareness and environmental issues etc. Our students are willing to go there and offer their best services what they have learnt from our college