

## **BEST PRACTICE - 1**

**Title:** Promotion of Computer Education.

**Objective of the Practice:-**

To equip the students with the basics of computer and information technology to enable them to make best use of computers for gaining information required to survive in today's world of technology.

To provide access to the computer and internet for promoting interest and vocation in this area, and to acquire requisite skills and proficiency.

**The Context:-**The college acknowledges the importance of computer literacy in the context of background from which majority of the students hail. Apart from such challenges, the institution has always strived to offer a progressive and dynamic learning experience to its students which extends beyond the boundaries of text book knowledge. In pursuits such a goal, INPG college offers computer education to its students on regular basis. This practice has helped the students in gaining computer literacy and proficiency which assists them not only in their learning capabilities but also proved helpful in elevating their employability standards. Thus, both academic and practical technological knowledge is promoted by the institution.

**The Practice:-** In its well- equipped computer laboratory, students of different streams are provided regular computer classes involving different techniques and courses of computer. The basic computer certification course incorporates tutorials related to Microsoft word, Excel, Power Point, Linux, etc. Encouraging Hindi as a computer language, Hindi typing is also taught to the students. Strengthening 'Digital India Mission' workshops on digital literacy programme were also organized from time to time. Catering to their practice needs, students are also provided need based computer and internet knowledge which involves sessions related to digital payments, operation of online form filling, scholarship registration, online bookings, operation of online banking system, online voter registration, etc. which aids in making their life safe and easy.

**Evidence of Success:-** Significant improvement in the confidence level of students is reflected in their way of dealing and handling computer. Increasingly, students started reinforcing their study material with the help of on-line materials procured by themselves. Results of the practical examinations on computer courses were encouraging enough to prove the success of the practice.

**Problems Encountered and Resources Required:-** As computer course is not compulsory for the students, response in terms of the participation is not encouraging. Moreover, practice and recapitulation at their home is not possible due to domestic financial constraints. This acts as hurdle in letting majority of the girls to have perfection in attaining computer skills. As a remedy, more computer systems and staff is required.

## **BEST PRACTICE - 2**

**Title:-** Lecture series, seminars and programmes on epoch making social thinkers of India.

**Objective of the Practice:-**

- To acquaint and inspire the teacher and students with the thinking and work of the great social thinkers of our country.
- To explore ideas of great social thinkers from diverse perspectives of knowledge and to assimilate them in evolving a society based on modern and progressive yet moral and spiritual foundation.
- To encourage comparative studies by interrelating ideas and works of great Indian social thinkers.

**Context:-** For any academic institution, the most important aim of its teaching- learning process is the holistic development of its students, who are motivated towards fulfilling their social responsibilities and achieving self-actualization. Our institution brings together teachers and students with a mission to create awareness towards a better world; and thus actions of Indian social thinkers are of major inspiration.

**Practice:-** To acquaint the teachers and students with the ideas and works of great thinkers and social reformers, college has organized various events and programmes. Ideas and works of Indian social thinkers such as *Gandhi* and *Kautilya* were discussed in the light of diverse aspects and perspectives through lecture series and seminars. Various departments of the college incorporated ideas of *Gandhi* and *Kautilya* through varied themes such as relevance of their ideas, psychology of non-violence, musical aspects of personality, inspiration for art, skill development in modern scenario, impact on fiction and literature. This provided an understanding of their ideas and also helped in disseminating the principles and philosophy enunciated by these social thinkers. In addition to this, martyr's day is celebrated focusing on life and actions of great Indian thinkers as *Mahatma Gandhi*, *Deen Dayal Upadhyaya*, *Sardar Vallabhbhai Patel*, etc.

**Evidence of Success:-** The efficacy of such a practice can be assessed only in long-term review however its immediate effects were observed in the positive feeling of worthy participation of the participants. High rate of participation and welcoming response of teachers and scholars from various disciplines itself provided ample evidence of success. Understanding of foundation ideas and actions of social thinkers enlightened the participants. This practice has resulted in creating good research culture in the campus.

**Problems Encountered and Resources Required:-** Management of such programmes demands great investment of energy, time, man power and resources. Limited financial resources and time constraints within the academic calendar were the problems encountered.