

ANNUAL QUALITY ASSURANCE REPORT 2017-2018



Internal Quality Assurance Cell
ISMAIL NATIONAL MAHILA P.G. COLLEGE, MEERUT,
UTTAR PRADESH

Web: www.inmpgcollege.org, E-Mail: inpgcollegemeerut@yahoo.com
Phone No.: 0121-4300443

Yearly Status Report - 2017-2018

Part A Data of the Institution

1. Name of the Institution	ISMAIL NATIONAL MAHILA P. G. COLLEGE
Name of the head of the Institution	Neelima Gupta
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01212420523
Mobile no.	9837789140
Registered Email	inpgcollegemeerut@yahoo.com
Alternate Email	vin_p5@rediffmail.com
Address	Budhana Gate, Meerut
City/Town	Meerut
State/UT	Uttar pradesh
Pincode	250001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Vandana Sharma
Phone no/Alternate Phone no.	01214034272
Mobile no.	9412102305
Registered Email	vin_p5@rediffmail.com
Alternate Email	shambhavisharma98@hotmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)

<http://www.inmpgcollege.org/wp-content/uploads/2019/05/AQAR-2016-17.pdf>

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<http://www.inmpgcollege.org/naac>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2007	31-Mar-2007	30-Mar-2012
2	A	3.04	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC:

20-Oct-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Symposium By GSC and Sanskrit Department	23-Sep-2017 1	100
Symposium By GSC and Drawing Department	15-Sep-2017 1	120
Symposium By GSC and Urdu Department	15-Sep-2017 1	100
Symposium By GSC and Psychology Department	21-Sep-2017 1	100
Symposium By GSC and Music Department	19-Sep-2017 1	120
symposium by GSC and Economics Department	08-Sep-2017 1	172
Seminar by Sanskrit Department	19-Feb-2018 2	150
Neuro linguistic Programming	06-Nov-2017 2	120
seminar on Indian English Literature	29-Nov-2017 2	150
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Neuro linguistic Programming	Monday, November 06, 2017	120
Seminar by Sanskrit Department	Monday, February 19, 2018	150

symposium by GSC and Economics Department	Friday, September 08, 2017	172
Symposium By GSC and Music Department	Tuesday, September 19, 2017	120
Symposium By GSC and Psychology Department	Thursday, September 21, 2017	100
Symposium By GSC and Urdu Department	Friday, September 15, 2017	100
Symposium By GSC and Drawing Department	Friday, September 15, 2017	120
Symposium By GSC and Sanskrit Department	Saturday, September 23, 2017	100
Seminar by English Department	29-11-17	150
Workshop on english Language	Friday, August 25, 2017	50
Workshop on Hindi Language	Wednesday, December 05, 2018	50
Guest Lecture Series by Science Faculty	Wednesday, October 25, 2017	400+

8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

9. Whether composition of IQAC as per latest NAAC guidelines: **No**
 Upload latest notification of formation of IQAC **No Files Uploaded !!!**

10. Number of IQAC meetings held during the year : **3**
 The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website: **No**
 Upload the minutes of meeting and action taken report: **No Files Uploaded !!!**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC encourages faculty members to participate in seminar, workshops, Symposia, etc.. IQAC motivates the students to participate in extracurricular activities, in addition to secure top ranks in the University Merit.

Significant contributions made by IQAC during the current year

- Organized a series of symposium on Mahatama Gandhi, Father of Nation: 6 symposium were organized by Gandhian Study centre and different departments to explore various aspects of the Father of Nation. Department of Economics discussed skill development and

Gandhian thoughts , Department of Psychology elaborated long tradition of Nonviolence from Ashoka to Mahatama Gandhi and psychological needs behind nonviolence. Other Departments Like Sanskrit, Drawing, Music And Urdu explored the Gandhian effect on Languages, Music and fine arts. These symposiums were attended by more than 250 participants, hailing from different part of the country.

- **Seminar/Lecture series** : Departments of the college try to make students aware about the recent developments in their respective field and how they can apply this in future life. Faculty of Science organized lecture series for their students. Department of Sanskrit organized seminar on Acharya Chanakya. Department of English organized seminar on English literature. Department of Education, Commerce, and Arts faculty also provided platform to their students where they can interact with experts.
- **Soft Skill training for Students** : Soft skill is the need of the hour. Emotional intelligence facilitates success in life. College have a protorial board which develops leadership qualities in students coming from rural and minority community. Additionally Neuro linguistic programming, personality development workshops and regular meditation practices help the students to deal with the stresses of daily life.
- **Skill development initiatives by different departments:** Department of Drawing, Economics, education and Science organized different competition at intra college level that gave platform to students to show their talent. Faculty members nurture and guide students that can be helpful in earning a livelihood.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
organization of skill/personality development program for students	The college and IQAC have organized Skill and personality development program for students
Organization of inter and intra institutional workshops, seminars , and symposium	The College and the IQAC have organised 2 workshops, 2 seminars and 6 symposium in various departments and Gandhian Study Centre.
Plan Of Action	
Plan of Action	Achievements
To make the students acquainted with the life and deeds of the epoch making social thinker	Epoch making social thinker like Mahatama Gandhi's life and deeds can transform the life of youth. Gandhi'ji thought about education, human life, social responsibility, use of non violence have guided pre independence youths . His thoughts are still very relevant in the era of global world. College organized 6 symposium on Gandhian philosophy which touched many aspects of his thoughts , which are rarely discussed; like music , art and Gandhi. young faculty members, students got a glimps of thoughts and life of Mahatama Gandhi.
Value addition to curriculum	In tthe era of internet, computer is integral part of student's life. Computer centric awareness is as useful for the students of music, drawing, Sanskrit, Urdu etc. as is for the students of science stream. Computer lab organized various value added programmes like training in MS word, Excel , power point, use of internet, Linex etc. Many students don't have computers in their home, and they had participated with eager enthusiasm in these courses.
Human resource development through soft skill training	Soft skill training is equally important as academics . In the present times of all pervasive stress, competition, and, globalization soft skills is one of the tools for success in job market. Goal setting , knowing one's strengths, leadership qualities ,self awareness , language and communication skills will open new avenues for the students.

	Different departments have organized various types of programmes to teach the life skills and apply them in daily life.
Integration of students in the college administration	College is the training ground. students learn lessons of life from college. To incorporate habit of discipline , students have participated in college administration as Prefect. The role expectation from the prefect is to be self disciplined and help the administration in keeping the discipline in the institution. There is hierarchy in Proctorial Board. There is one Chief, two Assistant Chief, and many senior and junior prefects.. Students through experiential learning learn the nuisances of the administration.
Enhancing sensitivity towards environmental conservation	Environmental awareness programmes were organized through NSS. This year students were instructed to use both side of paper for project and practical notebooks, which can save many trees. Departments organized various programs where students learnt to use waste materials in constructive ways, and became more sensitive towards environment conservation. students were encouraged to plant trees in city.

14. Whether AQAR was placed before statutory body ? No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? No

16. Whether institutional data submitted to AISHE: Yes

Year of Submission: **2018**

Date of Submission: **26-Mar-2018**

17. Does the Institution have Management Information System ? No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows a well-planned academic calendar in which splitting of the syllabus as per examination schedule is set. Each department of the college delivers the planned curriculum and remains consistent in carrying out and completion of the syllabus. Month wise follow up of the syllabus is ensured. If due to paucity of time or any other reason the syllabus is not covered within time the teachers do take extra classes. It is also kept in mind that the activities of the department should be organized, well focused on the syllabus. Any organization of exhibition, essay writing, competition, poster competition, seminar is syllabus oriented Guest lectures are also organized regularly and inter disciplinary topics of the lectures helps in delivering the curriculum of various departments at the same time. As the institution has two types of examination system viz-a-viz. Annual and Semester, hence, the planning of curriculum delivery varies. Annual system tends to cover the syllabus within six months while semester system covers it within three months twice a year. Tours and visits of places and libraries also help the students in understanding the curriculum in practical way. Documentation of the curriculum consists of syllabus well spitted month wise. It is ensured by the institution that the syllabus is put on the notice board of each department so that the students may get themselves updated. The students are also guided regarding its' utility, relevance and related opportunities of the curriculum in contemporary scenario. It is also kept in mind that the students should not be constrained to printed curriculum but they should focus on comparative aspects also as it enhances their reflective and in depth study of curriculum. The administration of the college follows a systematic and regular mechanism of curriculum delivery in the form of follow up. The circulars regarding syllabus completion are released time to time. practicals, assignments and seminars are organized on time so that the students thereafter may concentrate on their studies.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
basic course on Computer	10/10/2017	81
MS excel	27/10/2017	28

Linux	18/01/2018	50
Basic (short Term) for M.A.	04/10/2017	100
Internet to UG and B.Ed	05/02/2018	80

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	internship	100

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>College takes feedback from constituent units of the College viz. the students, parents, The College employs a systematic feedback mechanism to ensure its effectiveness. During every session, feedback form is given to the students of UG and PG classes and to some parents, and at the end of academic session these feedback Performa are opened and the feedback so received is duly recorded. The feedback is taken at the Departmental level ,in case of any grievance the appropriate department is asked to take remedial action.. The mode of feedback is manual. The form consists of questionnaires related to the performance of: 1 Students course and Teaching Learning evaluation 2 Curriculum related 3 Exit Questionnaire for PG and UG final year students 4 Parents feedback Students' overall rating of teaching learning process, infrastructure and office mechanism is very important. They are asked to evaluate which puts a clear and transparent picture of the institution their remarks and rating is a very powerful motivating factor to the college and it opens a wide platform for and clears a comprehensive vision for the institution to establish further policies and mechanism. The institution carefully goes through the suggestions provided by the students and tries its best to meet them to its best. These forms are kept as record. Every department also keeps a record so as it and uses them as guidelines for further improvements.</p>

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	640	2246	634
BSc	Nil	160	223	143
BCom	Nil	80	402	80
MA	Nil	480	541	225

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2148	448	15	Nil	31

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	10	Nil	15	1	15

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

college do not have a formal mentoring system, but the staff give direction as well as help to students as and when requires teachers are very caring and dedicated and try to give them lot of information. they extend themselves from traditional teacher

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2596	46	57

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	33	16	2	15

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	Nil

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end	Date of declaration of results of semester-end/ year- end
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			examination	examination
BA	Arts	year	17/05/2018	06/06/2018
BCom	commerce	year	23/04/2018	22/05/2018
BSc	science	year	16/05/2018	29/05/2018
MA	arts	semester	14/06/2018	24/07/2018
MCom	commerce	semester	06/06/2018	14/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation system consists of Internal examinations. Class tests, half yearly examinations, Their manuscripts are evaluated and they are guided wherever they lack in expression. During contact hours the teachers discuss their weaknesses and best possible opportunities to meet and overcome defects and shortcomings. During their paper presentations and seminars, the students are monitored and the mentors put their best efforts to develop confidence and upgrade their performance level so that they may meet system perform better in competitive examinations and interviews. The continuous evaluation system is kept transparent and up to date. The students are kept motivated to keep then preparation and performance in a systematic manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A month wise academic calendar in prepared every year which in of two types Academic Calendar of the Institution this calendar is prepared month wise and provides instructions to all the departments of the college to follow and plan a schedule according to the Academic Calendar of the department. This Calendar is prepared department wise and consists of Internal Examination Schedule ,Seminars ,Class tests, PPT presentations, Departmental academic activities, Departmental cultural activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.ccsuniversity.ac.in/ccsu/syllabus-new.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
arts	BA	Nil	383	363	95
science	BSc	Nil	110	107	97
commerce	BCom	Nil	78	78	100
commerce	MCom	Nil	32	32	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.inmpgcollege.org/naac>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	UGC RGNRF	Nil	419167
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Any Other (Specify)	365	UGC PDF	Nil	1198221
Students Research Projects (Other than compulsory by the University)	365	UGC JRF	Nil	876128

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Drawing	2
Music	2

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hindi	1	0
International	Urdu	1	0
International	Psychology	4	5.1
National	Psychology	2	0
International	Sociology	1	3.2
National	Drawing	2	3.9
International	Music	1	3.9

National	music	1	0
International	education	3	4.0
International	Commerce	1	0
International	Physics	1	2.8

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	4
Economics	2
Chemistry	11
Education	2
Music	1
Drawing	1

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	35	1	1
Presented papers	7	19	1	1
Resource persons	1	8	1	1

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Digital Literacy	Disha Institute	3	150
Blood Donation Camp	Bhagwan Budh Charitable Blood Bank	3	50
Global Warming	Samaj Vikas Sansthan3	3	300
Rally on population control	Jan Seva Foundation	3	300

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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none	none	none	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
women Safety	U.P.Police	Lecture	5	150
AIDS Awareness	NSS	Rally	3	300
Swacha Bharat	NSS and Hindustan News Paper	Swacha Bharat Abiyaan	3	300

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching Practice	B.Ed Students	Self Finance	15
Internship	B.Ed. students	self finance	120

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Micro teaching practice	Ismail Inter College	11/12/2017	22/12/2017	100
Workshop	Art and Craft Workshop	Pedilite	06/11/2017	12/11/2017	50
Workshop	Skill development	Lalit Kala Academy	28/05/2018	28/06/2018	50

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NPTEL	16/01/2018	online courses like Swayam	50

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1577691	1577691

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBS	Partially	2.0	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24500	3222549	273	88839	24773	3311388
Reference Books	18144	1392348	121	38259	18265	1430607
Journals	1153	269803	15	5150	1168	274953
CD & Video	40	Nil	5	Nil	45	Nil

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	88	1	1	1	1	9	17	3550	0
Added	0	0	0	0	0	0	0	0	0
Total	88	1	1	1	1	9	17	3550	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
none	none

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
946615	946615	631076	631076

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The College maintains physical, academic and support facilities for the overall development of the students. These facilities follow policies set up by the institution. For the maintenance of laboratory, department send the requirement to college administration, who procure the apparatus, tests etc. after inviting quotations from the suppliers. Physics and Chemistry Departments have latest instruments. For procuring books in library, college have a Library Committee consists of all Heads of the Departments. Departments send their requirement to Library Committee through Librarian. College allot fund to each department for books. The institution has one central library. Departments also maintains a small library. The central library follows time table for UG and PG students separately. Also, the schedule showing issue and return timings are displayed. The departmental libraries are maintained by the students for the students. For maintaining Support services like NSS, Rangers, Sports, Medical, Career Counselling Cell etc. , college have separate committees consisting of teacher in charge and Helpers, who regularly interact with the principal for organizing programs. For maintenance of cleanliness college have separate committee. College have full time Electrician, sweeper and computer operator. College purchases the furniture as and when the demands occur. College management regularly takes feedback from the Principal and provide fund. For Academics every year college constitutes admission and timetable allotment committee. in our college students come from nearby villages, timetable committee tries to give them class timetable of their choice , so that they can reach at their place conveniently.</p>
www.inmpgcollege.org

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	poor fund	34	17000
Financial Support from Other Sources			
a) National	scholarship fee reimbursement	1316	10432464
b)International	00	Nil	0

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Goal Setting	02/02/2018	30	Department of Psychology
Skill development Workshop	28/05/2018	50	Lalit Kala Academy
Art Craft Workshop	06/11/2017	50	Pedilight company
Skill development	30/10/2017	300	U.P.S.D.M
Listening Skill	19/01/2018	25	Language Lab
Writing Skills	29/01/2018	30	Language Lab
Vocabulary building	01/02/2018	27	Language Lab
Communication and Parts of speech	05/02/2018	25	Language Lab
Speaking Skill	12/02/2018	30	Language Lab

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	0	Nil	Nil	Nil	Nil

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	225	B.A.	Arts Faculty	I.N.PG College, Meerut	M.A.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural programme 2	college	100
cultural programme 2	college	100
sports 2	state	17

5.3 – Student Participation and Activities

5.3.1 – Number of awards/ medals for outstanding performance in sports/ cultural activities at national/ international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/ committees of the institution (maximum 500 words)

The students' union elections were held in session 2017-18, students are also involved in various committees. The Proctorial Board: committee is responsible for making discipline in the college. Students are the backbone of this committee. We can say that without students college could not run this committee. Prefects are the real executor. Chief Prefect and Assistant Chief Prefects are elected by the Prefects. Senior faculty member acts as Chief proctor and several faculty members are appointed as proctors, who are in a supervisory position. The Library Committee: comprising of the Librarian, Heads of all the departments and Students representatives. The Magazine Committee consists of Chief Editor, Section Editors and Students representatives. Some Departments have active societies where students are office bearers with faculty members as advisors to the societies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/ activities organized by Alumni Association :

workshop on Urdu composing by Alumni Alumni meeting

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management of the college holds up scheduled meetings in the college for making policies and updating academic activities and employees related issues. Each meeting follows a specific agenda. The meeting consists of president, vice president, secretary and other committee members of the working committee, Teacher In the meeting representative of the faculty members appraise the committee about the college activities. The managing committee consists of five faculty members as teacher representative this rotates seniority wise every year. Also one office representative and one fourth class representative have their places in the committee. The managing committee remains in contact with the staff and forms policies for their up gradation and motivation.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Team Spirit is nurtured as the basic precept of administration. Staff, teaching and non-teaching members are encouraged to accept responsibilities beyond their usual duties, whenever situation demands so. college celebrates National and Religious festivals with equal enthusiasm. College has Meditation room. in college gymnasium faculty, staff and students can work out.
Industry Interaction/ Collaboration	The college has collaboration with ICSSR, UGC for organizing conferences seminars and workshops for the benefit of the students. College collaborate with Media, Non Governmental Organization 1, Lalit kala academy, pedilite company ,and U.P.skill development mission.
Admission of Students	The admission committees are apprised of the admission process before the start of admission. Admission related queries are also answered through telephone calls. Admission Help-desks are set-up to help prospective candidates. Help-desk also facilitates students in filling up the forms. Timely redressal of admission or fees related grievances is being ensured.
Curriculum Development	Several faculty members are involved in course restructuring and revision committees constituted by the CCS University. Computer Lab and Language Lab conducts courses for UG and PG students. Examination committee ensures smooth conduct of examinations. A good number of faculty members frame questions papers and evaluate examination scripts
Teaching and Learning	Interactive and Student centric learning College encourages the faculty to attend as well as organize refresher courses seminars, symposium , workshops etc. Freedom to faculty members to adopt and innovate teaching methodologies Eminent Scholars from diverse academic fields are invited as Guest speaker.
Examination and Evaluation	The examination and evaluation structure are governed by the CCS University guidelines. The College attempts to improve the effectiveness of the internal assessment. Faculty members are encouraged to assess students through multiple evaluation methods such as Surprise test , Midterm evaluation
Research and Development	Teachers are motivated to undertake research and publish paper in qualitative research publication College provides support for research and development, like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions,etc .

Library, ICT and Physical Infrastructure / Instrumentation	Wi-Fi facilities are available to students and teachers Library has been updated with current updated reading material .Library has also have link with INFLIBNT. Repair and replacement of equipment and gadgets is assessed periodically to keep the resources in functional state.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The administrative work and records are maintained in electronic form. Notices and other communications related to teaching and administrative work are communicated via email.
Administration	The college uses its' electronic database and information systems in decision making. list of the students sent to the in-charge through e-mail. Timetable and other academic communications are mailed to the faculty members.
Finance and Accounts	The accounts department digitized its records to ensure availability of data and longterm storage of records, .ecompliance to regulatory authorities is done on a timely basis as and when required.
Student Admission and Support	The admission process in the College is administered and regulated by the C.C.S University Meerut., The contact details of the faculty member are displayed on the website. Queries regarding the admission process are appropriately and timely responded
Examination	The examination schedule is decided by the CCS University, Meerut, but college timely provides relevant information to the students. Notification before the examination such as date of submission of exam forms in College/ University, Paper code etc. are timely displayed on college website. dates of practical exams are also displayed on web site.0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	symposium series on Mahatama Gandhi	Nil	08/09/2017	23/09/2017	250	Nil

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	01/12/2017	21/12/2018	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
2	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Welfare fund	Non-teaching Welfare fund	Student Welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit has been done by the government auditors. These are Local Fund Auditor and Directorate Auditor. Local Fund Auditors audit the college accounts every year put their report every year. While Directorate auditors come from Directorate Higher Education, Allahabad. They Audit the college accounts once in every 5-6 years submit their report to director higher education, Allahabad. For Internal Audit College Management committee appoints a Charter Accountant for internal audit .After checking all the college accounts he makes a balance sheet of the college accounts and provides it to the management committee. It is the paid process.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	U.P. Govt.	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Meets Parents are encouraged to provide feedback, which helps the institution for improvement in various aspects.

6.5.3 – Development programmes for support staff (at least three)

Skill development as computer training Training of MIS Assist individual development

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Committee was constituted and initiated Symposium series on Mahatama Gandhi lectures series by various departments Soft skill development program for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Seminar by Sanskrit Department	19/02/2018	19/02/2018	20/02/2018	150
2017	symposium by GSC and Economics Department	08/09/2017	08/09/2017	08/09/2017	172
2017	Symposium By GSC and Music Department	19/09/2017	19/09/2017	19/09/2017	120
2017	Symposium By GSC and Psychology Department	21/09/2017	21/09/2017	21/09/2018	100
2017	Symposium By GSC and Urdu Department	15/09/2017	15/09/2017	15/09/2017	100
2017	Symposium By GSC and Drawing Department	15/09/2017	15/09/2017	15/09/2017	120
2017	Symposium By GSC and Sanskrit Department	23/09/2017	23/09/2017	23/09/2017	100
2017	Seminar by English Department	29/11/2017	29/11/2017	30/11/2017	150

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
save the girl child day	24/01/2018	24/12/2018	150	Nil
celebration of Women's Day	08/03/2018	08/03/2018	100	Nil

7.1.2 - Environmental Consciousness and Sustainability/ Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental consciousness activities were organized by different departments., that sensitized the students towards environmental protection. Plastic is banned in college canteen. students use both side of paper in practical/project files.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Ramp/Rails	Yes	100

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Founders Day	12/11/2017	12/11/2017	200

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

NSS volunteers keep the campus clean use of solar cooker in Home science Lab Rally on environment protection by students Eco friendly Dustbins Ban on plastic in canteen

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

To encourage comparative studies by interrelating ideas and works of great Indian social thinkers. Context:- For any academic institution, the most important aim of its teaching- learning process is the holistic development of its students, who are motivated towards fulfilling their social responsibilities and achieving self-actualization. Our institution brings together teachers and students with a mission to create awareness towards a better world and thus actions of Indian social thinkers are of major inspiration. Practice:- To acquaint the teachers and students with the ideas and works of great thinkers and social reformers, college has organized various events and programmes. Ideas and works of Indian social thinkers such as Gandhi and Kautilya were discussed in the light of diverse aspects and perspectives through lecture series and seminars. Various departments of the college

incorporated ideas of Gandhi and Kautilya through varied themes such as relevance of their ideas, psychology of non-violence, musical aspects of personality, inspiration for art, skill development in modern scenario, impact on fiction and literature. This provided an understanding of their ideas and also helped in disseminating the principles and philosophy enunciated by these social thinkers. In addition to this, martyr's day is celebrated focusing on life and actions of great Indian thinkers as Mahatma Gandhi, Deen Dayal Upadhyaya, Sardar Vallabhbhai Patel, etc. Evidence of Success:- The efficacy of such a practice can be assessed only in long-term review however its immediate effects were observed in the positive feeling of worthy participation of the participants. High rate of participation and welcoming response of teachers and scholars from various disciplines itself provided ample evidence of success. Understanding of foundation ideas and actions of social thinkers enlightened the participants. This practice has resulted in creating good research culture in the campus. Problems Encountered and Resources Required:- Management of such programmes demands great investment of energy, time, man power and resources. Limited financial resources and time constraints within the academic calendar

- To explore ideas of great social thinkers from diverse perspectives of knowledge and to assimilate them in evolving a society based on modern and progressive yet moral and spiritual foundation.
- To acquaint and inspire the teacher and students with the thinking and work of the great social thinkers of our country.
- Promotion of Computer Education

Objective of the Practice:- To equip the students with the basics of computer and information technology to enable them to make best use of computers for gaining information required to survive in today's world of technology. To provide access to the computer and internet for promoting interest and vocation in this area, and to acquire requisite skills and proficiency. The Context:-The college acknowledges the importance of computer literacy in the context of background from which majority of the students hail. Apart from such challenges, the institution has always strived to offer a progressive and dynamic learning experience to its students which extends beyond the boundaries of text book knowledge. In pursuits such a goal, INPG college offers computer education to its students on regular basis. This practice has helped the students in gaining computer literacy and proficiency which assists them not only in their learning capabilities but also proved helpful in elevating their employability standards. Thus, both academic and practical technological knowledge is promoted by the institution. The Practice:- In its well- equipped computer laboratory, students of different streams are provided regular computer classes involving different techniques and courses of computer. The basic computer certification course incorporates tutorials related to Microsoft word, Excel, Power Point, Linux, etc. Encouraging Hindi as a computer language, Hindi typing is also taught to the students. Strengthening 'Digital India Mission' workshops on digital literacy programme were also organized from time to time. Catering to their practice needs, students are also provided need based computer and internet knowledge which involves sessions related to digital payments, operation of online form filling, scholarship registration, online bookings, operation of online banking system, online voter registration, etc. which aids in making their life safe and easy. Evidence of Success:- Significant improvement in the confidence level of students is reflected in their way of dealing and handling computer. Increasingly, students started reinforcing their study material with the help of on-line materials procured by themselves. Results of the practical examinations on computer courses were encouraging enough to prove the success of the practice. Problems Encountered and Resources Required:- As computer course is not compulsory for the students, response in terms of the participation is not encouraging. Moreover, practice and recapitulation at their home is not possible due to domestic financial constraints. This acts as hurdle in letting majority of the girls to have perfection in attaining computer skills. As a remedy, more computer systems and staff is required. Lecture series , Seminar and program on epoch making social thinkers of India

Objective of the Practice:- were the problems encountered.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://inmpgcollege.org/wp-content/uploads/2019/06/BEST_PRACTICE_IQAC_2017-18.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is a girls' college. A large number of girls belong to lower middle class. Health is one of the neglected areas. The college has observed that the girls are less aware and motivated for their health issues. To achieve any goal healthy mind and body is the essential prerequisite. The college

thinks it its moral duty to be committed to spread and provide sufficient facilities and support to their health and hygiene, both mentally and physically. 1. The department of psychology has one Meditation Room where the department trains the girls for meditation practices which are very beneficial for their mental health. 2. The Medical Committee organizes an awareness programme. The students every year Renowned Doctors visit the college. Free medical check ups, free distribution of medicines and medical aids is proved to them. One physician (Registered Medical Practitioner) is appointed who regularly visits the college. 3. Yoga awareness programmes are organized by the various departments and committees. The department of Physical Education conducts Yoga Classes for the students. 4. One Gym is set up for the students for their fitness. They are trained under the supervision of trainers.

Provide the weblink of the institution

<http://inmpgcollege.org>

8.Future Plans of Actions for Next Academic Year

The college plans the following for the next year. 1. Introduce value added and skill enhancement courses. 2. Since college is the local chapter of NPTEL. Courses., it is targeted that a good number of undergraduate and post graduate students enroll themselves in NPTEL online courses and get the certificate also. 3. Organize workshop in collaboration with institution of importance, like Lalit Kala Academy during summer vacation 4. Promotion of research opportunities for students as well as teachers. 5. Life skill training programme for students. 6. Make students and faculty members more aware about health and hygiene (Both physical and mental).

(Dr. Vandana Sharma)
Co ordinator IQAC

(Dr. Neelima Gupta)
Principal