

NAME OF THE PROGRAMME: B.ED.

PROGRAMME OUTCOME

- To develop a teacher education system in a planned and coordinated manner.
- Transaction of the courses is to be done using a variety of approaches such as tasks, assignment, projects, group discussion, seminar.
- Interactions with communities in multiple socio-cultural environments.
- Evolving a system of education which enhances the potential of every learner.

PROGRAMME SPECIFIC OUTCOME

- Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship.
- Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning, abilities, guidance programmes and administering psychological tools, ICT based communication and teaching and lesson planning.
- Practice teaching in schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software.
- Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.

COURSE OUTCOMES (B.ED. 1ST YEAR)

CC-1: E- 101 CONTEMPORARY INDIA AND EDUCATION

To enable the student-teacher to-

- Understand the development of education is influenced by socio-political forces of the time.
- Acquire the knowledge of features of education in ancient, mediaeval, pre-independent period of India with strengths and weaknesses.
- Understand the contribution of various committees and commissions on education set up from time to time in the economic development of India.
- Appreciate the development of Indian Education in the post independent period.

CC-2: E-102 PHILOSOPHICAL & SOCIOLOGICAL PERSPECTIVES OF EDUCATION

To enable the student-teacher to-

- Answer three basic questions-what?why and How of the education.
- Develop an understanding of contribution of Indian & Western philosophy.
- Develop understanding of contribution of Indian and Western philosopher.
- Build their own view about different Indian religions and respect them.
- Describe the role of Education in desirable social change and socio-economic development.
- Transform one-self and society to empower people to assure responsibilities for creating sustainable future

CC-3: E-103 GROWING UP AS A LEARNER

To enable the student-teacher to-

- Acquire the basic principles of psychology of learners.
- Understands learner characteristics and implications for teaching learning
- Understanding learner's mental health problems and choose appropriate strategies to cope with such problems.
- Apply various psychological principles and approaches of learning.
- Appreciate the role of psychology in the teaching learning process.

CC-4: E-104 TEACHER, TEACHING AND TECHNOLOGY

To enable the student-teacher to-

- Acquire theoretical basis of educational technology and to develop awareness about recent development in the areas of educational technology.
- Equip them with various technologies to apply for improving instructional practice.
- Develop teaching skill required for effective instructional and institutional management.
- Manage teaching and learning effectively and efficiently.
- Identify and implement instructional strategies in different situations.

PEDAGOGY COURSES:

PC- 1 & PC- 2: E-201 to E-203

To enable the student-teacher to-

- Understand about the nature and characteristics of a language and mother tongue and the use of language.
- Practice the required skill and their interlinks for mastering a language.
- Understand the various approaches for planning for successful language teaching. Understand the approaches for teaching different aspects of language.
- Understand the aids and other similar available material that could be used for teaching language.
- Practice the technique of obtaining feedback for self-evaluation and evaluation of student's success in learning and using the language.

PC- 1 & PC- 2: E-204

To enable the student-teacher to-

- Understand concept, meaning and scope of social sciences.
- Get acquainted with appropriate methodology as applicable to social sciences.
- Prepare unit plan and lesson plan.
- Acquire skill in teaching social sciences.
- Acquire knowledge of various evaluation procedures and to device effective evaluation tools.
- Acquire the ability to develop instructional support materials.

PC- 1 & PC- 2: E-205

To enable the student-teacher to-

- Understand and appreciate the uses and significance of mathematics in daily life.
- Learn successfully various approaches of teaching mathematics and to use them judiciously.
- Know the methods of planning instruction for the classroom.
- Prepare curricular activities as per the needs.
- Appreciate and organize activities to develop aesthetics of mathematics.
- Obtain feedback both about teaching as well as students learning.

PC- 1 & PC- 2: E-206

To enable the student-teacher to-

- Develop a broad understanding of the principles and procedures used in modern physical science education.
- Develop their essential skill for practicing modern physical science education.
- Develop their skills necessary for preparing international accessories.
- Prepare acceptance lesson models which lay down this procedure to the acceptance for preparing designs for lesson.
- Manage introduction activity in such a way that the vast majority of the learners attain most of the objectives.

PC- 1 & PC- 2: E-207

To enable the student-teacher to-

- Develop broad understanding of principles and knowledge used in biology science.
- Develop their essential skills for practicing biological science.
- Know various approaches and methods of teaching life science.
- Lesson planning of biological science properly.
- Prepare tools for evaluation in biological sciences.

PC- 1 & PC- 2: E-208

To enable the student-teacher to-

- Develop a broad understanding of the principles and procedures used in computer science education.
- Develop their skills necessary for preparing international accessories.
- Know the methods of planning instruction for the classroom.
- Learn successfully various methods of teaching computer science and use them judiciously.
- Manage introduction activity in such a way that the vast majority of the learner attains most of the objectives

PC- 1 & PC- 2: E-209

To enable the student-teacher to-

- Understand the nature and scope of Home Science.
- Acquaint with the objectives of teaching Home Science in secondary and higher secondary schools.
- Acquire skills in planning a lesson with reference to methods and instructional materials and processing it effectively.
- Understand the various methods and techniques that can be employed in the teaching of Home Science.
- Develop a practical understanding of the technology of teaching Home Science and giving them practice in the use of various aids relating to the technology of teaching.
- Get an insight into the organization of co-curricular activities like Home Science clubs and home science exhibition.

PC- 1 & PC- 2: E-209

To enable the student-teacher to-

- Acquire knowledge of the terms and concepts used in the pedagogical analysis of Commerce and Accountancy.
- Understand lesson planning and evaluation aspects in teaching Commerce and Accountancy.
- Apply the knowledge in analyzing higher secondary Commerce and Accountancy contents in terms of the techniques and aids for the purpose of teaching Commerce and Accountancy.
- Develop skills in the preparation of lesson plan and construction of evaluation tools using the suitable techniques.
- Develop interests in learning recent developments in Commerce and Accountancy
- Develop a desirable positive attitude towards the teaching of Commerce and Accountancy.

COURSE OUTCOMES (B.Ed. 2ndYEAR)

CC-5: E-301 CREATING AN INCLUSIVE SCHOOL

To enable the student-teacher to-

- Understand inclusive education-concept and nature.
- Understand the global and national commitments towards the education of children with diverse needs.
- Prepare conducive teaching learning environment in inclusive schools
- Identify and utilize existing resources for promoting inclusive practice.

CC-6: E-302 GENDER, SCHOOL AND SOCIETY

To enable the student-teacher to-

- Sensitize the future teachers towards basic understanding of various key concepts of gender studies.
- Learn about gender issues in school, curriculum and textual materials across disciplines, pedagogical process and its interaction with class, cast, religion and region.
- Help them understand the contribution of women in social, economic and political development of the society.
- Apply the conceptual tools, learn regarding gender and sexuality to understand issues related to sexual harassment at the workplace and child sexual abuse.

CC-7: E-303 KNOWLEDGE, LANGUAGE AND CURRICULUM

To enable the student-teacher to-

- Examine the epistemological basic of education.
- Understand that concept and principles of curriculum development.
- Understand the formulation of new curriculum.
- Develop the ability to read and comprehend.

CC-8: E-304 WORK EDUCATION, GANDHIJI'S NAI TALIM AND COMMUNITY ENGAGEMENT

To enable the student-teacher to-

- Appreciate the concept of work and dignity of labour.
- Sensitize the importance of Gandhi's ideas on Nai Talim.

- Compatible with various curriculum frameworks related to NaiTalim.
- Analyse the school education programmes and policies, which incorporate local community engagement aspects.
- Reflect the various NaiTalim approaches in every walk of life.
- Participate efficiently in the local community services.

PC- 3:E-401ASSESSMENT FOR LEARNING

To enable the student-teacher to-

- Become cognizant of key concepts such as measurement and evaluation assessment, test examination, formative and summative evaluation etc.
- Be exposed to different kinds of assessment that aid student learning.
- Have an idea of new trends in evaluation.
- Relate and use statistics in educational setting.
- Learn the different characteristics of standardized test reliability, validity, norms etc.
- Relate & use statistics in educational setting.

PC- 3: E-503ENVIRONMENTAL EDUCATION

To enable the student-teacher to-

- Enable the student teacher understand about the concept of environmental education.
- Develop in the student teacher a sense of awareness about the environmental pollution, and possible hazards and its causes and remedies.
- Develop a sense of responsibility towards conservation of environment, bio-diversity and sustainable development.
- Develop reasonable understanding about the role of school and education in fostering the idea and learning to live in harmony with nature.
- Enable the students to understand about the various measures available to conserve the environment for sustaining the development.

COURSE OUTCOMES OF PRACTICAL

E-701: SCHOOL ACTIVITY BASED PRACTICUM (PREPARE TO FUNCTION AS A TEACHER)

- Preparation of unit plans and lesson plans.
- Acquire proper teaching skills.
- Acquire knowledge of various evaluation procedures and construct evaluation tools using suitable techniques.
- Acquire the ability to develop instructional support material.

E-702: FIELD ACTIVITY BASED PRACTICUM (STRENGTHENING LANGUAGE PROFICIENCY, ART AND AESTHETICS, READING AND REFLECTING ON TEXTS)

- To enable student-teacher to strengthen the ability to read and write correctly.
- Strengthening the ability to communicate correctly.
- To nurture children creativity and aesthetic sensibilities.
- Making students believe in the dignity of Labour.
- Develop skill of reading and writing.
- Develop skill of summarization.

E-703: SCHOOL INTERNSHIP (TEACHING COMPETENCE)

To enable the student-teacher to-

- Organize events e.g., cultural activities, debates, games, quiz, essay-competition, drama, etc.
- Prepare school calendar, time-table, assessment schedule, evaluation tools, etc.
- Prepare a suggested comprehensive plan of action for some aspect of school improvement.
- Maintain a **Journal (A Diary)** in which he/she records one's experiences and observation, etc.
- Maintain a **Portfolio** of all the activities like- details of daily-teaching e.g., topic, date, class, objectives of teaching.
- Work on a **Project on Action Research** based on any educational problem of the school which will be selected in consultation with the concerned faculty supervisor.

E-704: FIELD ACTIVITY BASED PRACTICUM

(UNDERSTANDING OF ICT, SCOUTING AND GUIDING, WORKING WITH COMMUNITY)

- To enable student-teachers to have a basic familiarity with computers.
- Understand and appreciate ICT and effective learning tools for learners.
- Understand ICT and enormous functional support to teachers.
- Develop the characteristics of good citizenship.
- Develop World peace.
- Develop social-sensitivity among student-teachers.
- Develop sympathy with the poor and the people below the poverty line.