

## **Name of the Course:Sociology (PG)**

### **Programme Outcomes-**

This Courses for study in sociology have been redesigned with a view to develop skills among students to understand different types of societies and groups by acquiring knowledge of theories, concepts and methods of research. The students will be encouraged to discuss possibilities of applying their knowledge to a variety of situations and undertaking exercises of their own.

### **Programme Specific Outcomes-**

It develops research orientation in the students. Students will able to understand, analyse and solve the puzzle of day to day life. These ideas will help students learn and grasp the fundamental principles of sociology in a more conceptual way. This course will help students expand their vocabulary and develop a scientific mind-set. The course is meant to cover all of the fundamental topics in sociology, allowing students to gain strong insights into the differences between common sense and sociological knowledge.

### **Course Outcomes-**

**CO I Sociological Concepts-** To provide basic knowledge about the sociological concepts.

**CO II Classical Thinkers-** providing a lens to the students to observe the social reality in a different manner

**CO III Methodology of Social Research-** it will enable to students for application of various instrument of research in social phenomenon.

**CO IV Rural Sociology-**To make aware towards rural society of our country.

**CO V Basic Statistics & Computer Application in Social Research-** it will enhance the knowledge about basic statistics and computer application. It is useful for future in their life.

**CO VI Neo-Classical Theories-** this paper is bridge between classical and new development in the field of sociology.

**CO VII Social Change: Concept and Theories-** Social change is a natural phenomenon. This paper creates knowledge of its meaning and typology about the social change. It creates the observation capacity towards students.

**CO VIII Explanation in Social Science-** This paper is about to analyse social fact and its interaction with other discipline. It is creating interdisciplinary view among the students.

**CO IX Modern Sociological Theories-** To enhance the knowledge about current understanding of Sociological Theories.

CO X Social Change in India- To inculcate changing dimension of our society.

CO XI Social Problems in India- to enable students about the major problems in Indian society.

CO XII Viva- Voce- to enhance their capacity to represent their understanding related to subject.

CO XIII Classification in Sociology- To create capacity to classify and understand difference between the streams of Subject.

CO XIV Perspectives on Indian Society- understanding regarding the nature of Indian society, social environment, social movements and political sociology.

CO XIV Perspectives on Indian Society

1. Society in India
2. Sociology of Environment
3. Sociology of Social Movements
4. Political Sociology
5. Dissertation\*

## **Name of the Course: Sociology (UG)**

### **Programme Outcomes-**

After the completion of these program students will able to apply their scientific temperament in every walk of life in a society as a member as well as an observer.

It will lead students to understand Indian society and its practices. It will lead scientific approach to see the living environment.

It will develop the interdisciplinary understanding among the students to analyse other institutions and element that interact with society.

### **Programme Specific Outcomes-**

It develops research orientation in the students.

Students will able to understand, analyse and solve the puzzle of day to day life.

These ideas will help students learn and grasp the fundamental principles of sociology in a more conceptual way.

This course will help students expand their vocabulary and develop a scientific mindset.

The course is meant to cover all of the fundamental topics in sociology, allowing students to gain strong insights into the differences between common sense and sociological knowledge.

### **Course Outcomes-**

**B.A. I YEAR**

**Paper I Introduction to Sociology.**

This introductory paper is intended to acquaint the students with sociology as a social science and the distinctiveness of its approach among the social science. It is to be organized in such a way that even students without any previous exposure to sociology could acquire an interest in the subject and follow it.

### **Paper II Society in India: Structure and Change.**

It is presumed that student has some familiarity with Indian society by virtue of the fact that he is a member of it and that he has observed and experienced some facts of it. However, this familiarity is likely to be Superficial selective and rather fragmentary. The course is aimed at rectifying these limitations by presenting a comprehensive, integrated and empirically –based profile of Indian society. The continuity between the present and the past is an evident feature Of Indian society. The focus is on the contemporary Indian society. It is hoped that the sociological perspective on Indian society presented in this course will also enable students to gain a better understanding of their own situation and region.

#### **B.A. II YEAR**

### **Paper I Indian Society: Issues and Problems**

Society in India today is undergoing rapid and massive changes. Many of the Changes are such that they tend to call into question the age-old social norms and practices, thus giving rise to some critical social issues and problems. This course is designed to identify and analyze come of such emerging Social issues and problems form sociological perspective. In the interest of systematic ordering, the issues and problems have been classified into four sets: structural, familial development and organizational. The course seeks to go beyond the common sense understanding of the prevailing social issues and problems in order to project them into their structural context. Accordingly, it focuses on their structural linkages and interrelationships. Hence the objectives of the course are to sensitize the students to the emerging social issues and problems of contemporary India, enable them to acquire sociological understanding of these issues and problems over and above their common sense understanding, empower them to deal with these issues and problems and to serve as change agents both in governmental and non-governmental and organizations.

### **Paper II Social Change and Social Control**

Social change and Social Control have always been a central concern of Sociological study. So far as Social Change is concern, it has gained in salience partly because of its unprecedented rapidity and partly because of its planned character. The course is designed to achieve all aspect of social change as well as of Social Control.

#### **B.A. III**

### **Paper I Foundations of Sociological Thought**

Sociology originated as an intellectual response to the crisis confronting the mid nineteenth century European society. Its development over two centuries since then

has been influenced by a variety of socio-economic and political conditions where it has been taught and practiced. It is established as a multi-paradigmatic academic discipline, with its body of theoretical knowledge enriched and its methodological techniques and procedures systemized, nevertheless, some of its original concerns have persisted and some of its classical theoretical and methodological landmarks are relevant even now. This paper is intended to familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline. Its objective is to help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

## **Paper II Social Research Methods**

This course aims to provide an understanding of the nature of social Phenomena, the issues involved in social research and the ways and means of understanding and studying social reality. Thus the emphasis is there on the study of research method as a means of understanding social reality. There are different perspectives and methods (both quantitative and qualitative research) are to be covered.