



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ISMAIL NATIONAL MAHILA PG COLLEGE MEERUT
Name of the head of the Institution	PROF. ANITA RATH!
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01214303100
Mobile no.	8171512233
Registered Email	inpgcollegemeerut@yahoo.com
Alternate Email	anitarathi26@gmail.com
Address	INM PG COLLEGE, BHUDANA GATE, MEERUT
City/Town	MEERUT
State/UT	Uttar pradesh
Pincode	250002

2. Institutional Status																									
Affiliated / Constituent		Affiliated																							
Type of Institution		Women																							
Location		Urban																							
Financial Status		state																							
Name of the IQAC co-ordinator/Director		DR. DEEPTI KAUSHIK																							
Phone no/Alternate Phone no.		01214303100																							
Mobile no.		9897000923																							
Registered Email		inpgcollegemeerut@yahoo.com																							
Alternate Email		deeptikaushikmeerut@gmail.com																							
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)		http://www.inmpgcollege.org/wp-content/uploads/2022/02/AQAR-2018-19.pdf																							
4. Whether Academic Calendar prepared during the year		Yes																							
if yes.whether it is uploaded in the institutional website: Weblink:		https://www.inmpgcollege.org/wp-content/uploads/2022/05/Academic-Calendar-2019-20.pdf																							
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>77</td> <td>2007</td> <td>31-Mar-2007</td> <td>30-Mar-2012</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2015</td> <td>15-Nov-2015</td> <td>14-Nov-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	77	2007	31-Mar-2007	30-Mar-2012	2	A	3.04	2015	15-Nov-2015	14-Nov-2020
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	77	2007	31-Mar-2007	30-Mar-2012																				
2	A	3.04	2015	15-Nov-2015	14-Nov-2020																				
6. Date of Establishment of IQAC			02-Jul-2007																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries																					

IQAC		
Mentorship programme for faculty	16-Jul-2019 1	25
Mentors meet with Principal	01-Aug-2019 1	38
Orientation programme for the students to familiarize them with the college environment	05-Aug-2019 3	255
Orientation programme for NSS Volunteer	10-Aug-2019 1	243
Orientation programme for Rangers	01-Oct-2019 1	33
Lecture series on Competitive Exam	18-Nov-2019 6	74
Faculty Development Programme	18-Dec-2019 7	209
Workshop on IPR	28-Jan-2020 1	50
Alumni Meet	15-Feb-2020 1	69
Lecture on Ranking and Accreditation	17-Feb-2020 1	51
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen UFaculty	Scheme	Funding Agency	Year of award with duration	Amount
ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT	SALARY	STATE GOVERNMENT UP	2020 365	40192061
ISMAIL NATIONAL MAHILA PG COLLEGE, MEERUT	FELLOWSHIP	UGC	2020 365	3600345
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year:

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional

Yes

website	
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Planning and arranging digital contents, online classes, FDPs, SDPs etc. Content delivery is done through various methods such as PowerPoint Presentation, Google classroom, ebooks, web link etc. Free WiFi is also provided to students and faculty members to access the study material easily. ? Orientation Programme was conducted for the first year students (new entrants) with the goal to create a link between the students and the college to foster a feeling of belongingness and to familiarize them with the college environment. Library Orientation was also conducted on the same day. ? Feedback was collected from students, teachers, alumni and parents. The feedback received from the students and stakeholders was very emboldening and indicative of steps going in the right direction. ? Mentorship programme is running under the aegis of IQAC, and Mentoring and Counselling Cell. Every faculty member has mentored and guided a group of approximately 61 mentees throughout the year. Reports of Mentor Mentee were regularly collected. ? The Department of Physical Education, Commerce and Home Science took initiative to introduce Add on and Value added courses under the aegis of IQAC. A Value added course on "Goods and Service Tax" was inducted by the Department of Commerce on 13th January, 2020. 30 students enrolled themselves in this programme. The Department of Home Science has introduced a Value added programme on "Embroidery and Handicrafts" from 10th January, 2020. 25 students got the benefit of this course. Apart from this, the Department of Physical Education has started an Add on course on "Yoga and Health Awareness".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Feedback collection and analysis	Formal feedback from students, parents, and other stakeholders is one of the requirements for NAAC accreditation. The IQAC reviews the questionnaire every to minimize errors in data collections. This improves the quality of data we collect. The essence of the exercise is to help teachers make informed decisions regarding changes that need to be implemented to improve the teaching outcomes.
Academic Audit	The committee proposed to conduct Internal as well as external audit as key elements self- reflection and self-improvement. The objective is to

	<p>identify faculty efforts that are required to improve the quality of teaching and learning. The internal academic audit was executed in March 2020 for which IQAC issued a checklist to the teacher in charges of the departments to guide them for preparation for the audit. Each department was visited and records were checked. Due to unavoidable situation of Covid-19, external audit has been postponed to next academic session.</p>
Parent-teacher meet	<p>By putting forward the importance of Parent-teacher meeting IQAC committee suggested to conduct parent-teacher meetings at the department level. The meeting was organized by various departments and collected feedback for the same.</p>
Lecture on Ranking and Accreditation	<p>A lecture on ranking and accreditation was conducted on 17th February 2020</p>
Planning for strategies for effective curriculum delivery with extracurricular activities	<p>Strategies for effective curriculum delivery were planned and successfully implemented. Feedback collected from the teachers as well students helped to draft new strategies for effective curriculum delivery with extracurricular activities.</p>
Mentorship program	<p>The Mentorship program was initiated by the institution at the departmental level. Every faculty member continues to mentor and guide a group of 25 students through the session. Considering the fact that our students come from diverse cultural and economic backgrounds and have varied aspiration levels and abilities, each member counsels these students so that they can take informed career decisions as well as opt for secondary courses that can help in their skill enhancement. Furthermore, faculty members help these students tide over the psychological and personal dilemmas that are common at this stage of their life. Hence, the mentorship program was carried out formally on the last Saturday of every month.</p>
Add-on course and value-added courses	<p>? An add-on course has been introduced by the Department of Physical Education on "Yoga and Health Awareness". ? Value added course has been initiated by the Department of Home Science on "Embroidery & Handicrafts" Another course executed by the Department of Commerce on "Goods and Service Tax".</p>

Environmental Awareness and green initiative	Programs related to environmental awareness; sustainability were intensified: ? Environmental Awareness rally by NSS Volunteers? Cleanliness drive in local areas? Plantation? Poster competition on Water conservation? Solar Panel in the institution
Measures for Faculty development	These are the measures taken for faculty development during the session: ? Mentorship program for faculty on July 16, 2019. ? Mentors meet with the principal on 01/08/2019? Faculty development program from 18/12/2019 to 24/12/2019? A workshop on Intellectual Property Rights
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14. Whether AQAR was placed before statutory body?	Yes				
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Committee, I.N.M. (PG) College, Meerut</td> <td>29-Apr-2022</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Committee, I.N.M. (PG) College, Meerut	29-Apr-2022
Name of Statutory Body	Meeting Date				
Management Committee, I.N.M. (PG) College, Meerut	29-Apr-2022				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	Yes				
Date of Visit	28-Sep-2015				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	30-Jun-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a partial management information system by collecting monthly reports from all subcommittees which were analysed and placed to the general body meeting. Apart from this, the mentoring report is collected regularly. All information with respect to students such as academic performance, attendance, financial problem, a family problem if any and				

grievances are collected through this system. Grievance Redressal Cell also fixed the complaint boxes in the college and these were regularly monitored. Every **week** the assigned MR checks the boxes if any complaint arises, the concerned committee solves the problem. All important information is discriminated through the institutional website.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well-planned curriculum delivery and documentation. The college is affiliated with CCS University Meerut. The curriculum and syllabus prescribed by the university are strictly adhered to. The institution ensures effective curriculum delivery through a well-planned and documented process. For the effective implementation of the curriculum along with these the broad vision and goals of college are kept in mind. The admissions in college are controlled and done through a centralized system of the University. The college adopts the academic Calendar provided by the University and releases its timetable before the beginning of every academic session. The principal of the college sets the timetable of subjects for teaching which includes lecture hours, practical hours. The head of the department conducts academic planning meetings to plan and organize the schedule of the lecturer and distributes the syllabus within the stipulated time. For the implementation of curriculum, teachers have adopted teaching methods as per specially designed teaching and learning process which includes presentation, assignments, seminar, quiz and surprise tests, etc. For transparency and efficiency, the teacher's timetable and Class time tables are prominently displayed on the notice boards for students. During the lockdown, the institution made sure that the faculty members are available to the students through digital modes like Zoom cloud meetings and Google meet. Teachers shared relevant e-content, infibnet website, audio/video lectures Online links. Audio lectures were also rented to students who did not have high internet connectivity. The college principal regularly arranges meetings with faculty members to assess the academic progress of students and incorporates suggestions received from faculty members to enhance the teaching-learning process of students. Faculty are encouraged to upgrade themselves through a refresher course, orientation courses, workshops, FDP, conferences, and Publications. Every teacher enjoys the freedom to follow any innovative idea of teaching they wish.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Course of Computer	NIL	01/09/2019	90	YES	YES
Digital	NIL	25/11/2021	14	YES	YES

Literacy
(Computer
Training
Programme)

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
	104	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Embroidery and Handicrafts	10/01/2020	25
Goods and Service Tax	13/01/2020	30
Yoga and Health Awareness	01/03/2020	22
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1.3.2 - Field Projects/ Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BEd	Education (Internship)	48
MA	Sociology (Field Work)	13
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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The college aims to offer the best possible learning and teaching environment to all students to enhance the performance of their full potential. The college has several mechanisms to obtain feedback from different stakeholders viz Students, Parents, Alumni, Teachers and Employers also. Feedback related to design and review of curriculum has been taken for further improvement to the curriculum from all different stakeholders which can be forwarded to the university for the betterment and the improvement of the curriculum. IQAC of the college appointed a committee of teachers to review and analyze the feedback and recommend the measures to be taken for the overall development of the design and review of the curriculum. Based on the analysis on feedback, modifications are done and future planning is made for further implementation. The feedback data is compiled and analyzed with the help of updated software using statistical tools and graphs. This feedback is analyzed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the college interests.

CRITERION II-TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	724	2017	681
BCom	COMMERCE	88	388	88
BSc	PCM	176	244	105
BEEd	EDUCATION	100	100	98
MCom	COMMERCE	60	81	33
MA	HINDI	60	47	12
MA	ENGLISH	60	61	21
MA	SOCIOLOGY	60	108	38
MA	ECONOMICS	60	42	33
MA	POLITICAL SCIENCE	60	32	23

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2.2 - Catering to Student Diversity

2.2.1 - Student- Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2375	414	17	4	27

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
48	48	12	17	1	12
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

We are continuously monitoring, guiding and motivating the mentees effectively for their overall development. All the mentees get academic and personal guidance from the concerned mentor. The mentor plays the role of guide, advisor and counsellor to the mentee. The focus is to render knowledge through innovative methods, to simplify the learning process and explore the hidden talents of students. Queries of students are resolved. It has improved student's self-confidence, communication and listening skills. Following is the brief review of the activities: ? The mentors successfully guided their mentees in pursuing higher studies, chasing their own entrepreneurship goals and other professional jobs. ? Creative and emotional mentoring is provided to develop the overall personality of the students and help them to fathom their competencies. ? The new entrants are mentored at the time of orientation to make students aware of academics and curriculum, institute's infrastructure facilities, teaching learning methodologies, opportunities for participating in co-curricular and extracurricular activities. Interactive sessions are arranged with the student on various topics like Gender Sensitization, Self-defence programme for girl students. It helped to increase their confidence. ? Various activities like brainstorming sessions, extempore on innumerable themes, career guidance, debate, presentations based on syllabus, and so on are organized by the faculty members. Faculty members also maintain feedback of different activities which helps to reconstruct the activity and conduct it in a new way. Various extra-curricular activities are organized to develop organizational and leadership qualities and build peer rapport and interaction within the society. ? NSS committee worked for developing talents of the students and helped them in improving their competencies. NSS committee arranged various programs like Swachh Bharat Abhiyan, tree plantation, Blood donation camp, Yoga camp, lectures on stress management and life skills, Women health awareness program, career counselling program, training for first aid treatment, and many more. ? This year due to the outbreak of COVID-19 the incomplete syllabus was covered through different online platforms. The faculty members were constantly in touch with their students and adopted various techniques to resolve their doubts. Internet connectivity issue was resolved by providing recorded audio clips, Info graphics, notes on important topics in pdf format, practice papers in MCQ pattern and web links of concepts related to their subjects. Online assignments were given. In the interest of students, faculty members organized syllabi related Quiz and Webinars. All these activities were helpful in boosting the confidence of the students for their final examinations. Apart from this, to cope up with Covid -19 pandemic situation, students were motivated to participate in Co-curricular Extra-curricular activities organized by different academic institutions and organizations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2789	48	1 : 58

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
77	48	29	2	38

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ARTS	YEAR	03/10/2020	27/11/2020
BCom	COMMERCE	YEAR	12/09/2020	05/11/2020
BSc	SCIENCE	YEAR	03/10/2020	07/11/2020
BEd	EDUCATION	YEAR	16/10/2020	12/12/2020
MA	ARTS	SEMESTER	23/09/2020	09/12/2020
MCom	COMMERCE	SEMESTER	18/09/2020	23/11/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College, an affiliated college of Chaudhary Charan Singh University Meerut, is obliged to implement all directives of the university regarding continuous internal evaluation. In addition, the college has introduced measures on its own. Continuous internal evaluation was conducted through different mechanisms such as regular class tests, student seminars, remedial teaching, field surveys in some subjects, assignments, presentations, viva-voce, dividing students into groups-each group comprising academically strong and not-so-strong students and made to discuss and write assignments together. Students are encouraged to practice previous years university examination question papers. The faculty members help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. Topic wise question banks are provided for subjects by faculties to students. As a regular practice, the college conducts unit test examination, mock practical/ oral examinations. The schedule for Class Tests/Assignments is notified to the students in advance. Examination schedule was displayed on the college notice board and in the respective classes. It was also available on the college website. Changes in the examination schedule too were communicated to the students immediately. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Result analysis is done by the faculties for their respective courses. Due to Covid-19 breakdown internal examinations were conducted through different online platforms.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares academic-calendar on the basis of affiliating university's common academic calendar. This includes registration for admissions, class schedules, college and departmental academic as well as extracurricular activities excursion etc. Departments further prepare their calendars on the basis of college calendars. Importance is given to the sports, NSS, Co-curricular and Cultural activities as they provide enough exposure for the students. The academic calendar of events provides space and time for all the prerequisite activities for the overall development of the students. This consistent planning at the beginning of the year has led to better performance and has helped to accomplish the goals. Examination schedules are provided by the controller of examinations of the C.C.S. University, Meerut. All directions received from the University regarding academic calendar and conduct of

examinations is communicated to the faculty through Whatsapp group and is also uploaded on the college website and college notice boards.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.inmpgcollege.org/pospso/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARTS	BA	ARTS	429	411	95.80
SCIENCE	BSc	SCIENCE	51	51	100
COMMERCE	BCom	COMMERCE	66	64	96.96
EDUCATION	BEd	EDUCATION	49	48	97.95
COMMERCE	MCom	COMMERCE	38	34	89.47
ARTS	MA	DRAWING & PAINTING	14	14	100
ARTS	MA	ECONOMICS	26	26	100
ARTS	MA	ENGLISH	27	26	96
ARTS	MA	HINDI	18	18	100
ARTS	MA	URDU	32	32	100

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.inmpgcollege.org/wp-content/uploads/2022/04/SSS-2019-20.pdf>

CRITERION 111- RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0

Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
No file uploaded.				

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property and Cultural Heritage of Meerut in the Digital World (workshop)	B.Ed. Department	28/01/2020

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi Department	1
Sociology Department	1
Drawing and Painting Department	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	0
International	Sociology	2	5.75
International	Physical Education	1	0
International	Sociology	1	0
National	Hindi	1	5

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3.3.4 - Books and Chapters in edited Volumes/ Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	2
English	1
Physical Education	3
Sociology	1
Economics	3
Drawing and Painting	9
Music	1
Education	2
Science (Chemistry)	3
Science (Math)	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Meerut Shahar main Mahilaon ki Shiksha ke Badalte Aayam aur Muslim Mahilaon ki Shiksha ka samajsh astriyaAdh yayan	Dr. Deepti Kaushik, with Rubina Khanam	Shodh Manthan	2019	6. 726	INMPG College Meerut	0
Pandit Deen Dayal Upadhyay ka Rashtra vaad	Kaushal Kishor Mishra, with Dr. Shivali Agarwal	Bhartiya Rajneeti Vigyaan Shodh Patrika	2019	0	INMPG College Meerut	0
Aadivaasi Lok Sahitya main Lokgeet evam Nritya	Dr. Deepa Tyagi with Mamta	Sahityam ritam	2019	0	INMPG College Meerut	0

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year:

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	33	14	0
Presented papers	6	47	0	0
Resource persons	1	1	8	1
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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Training on Yoga by Dr Meena Rastogi	NSS unit INMPG College MRT	3	150
Lecture on Rangers and Disaster Management	Ranger unit INMPG College MRT with collaboration of RGPG College MRT	2	39
Rally for women empowerment	NSS unit INMPG College MRT	3	150
Lecture on Stress Management by Dr Vibha Nagar	NSS unit INMPG College MRT with Pyare Lal Sharma Hospital MRT	3	150
Rangers Training	Rangers' unit with U.P. Bharat Scout and Guide District Institute MRT	2	43
Awareness programme about blood donation	NSS unit of INMPG College MRT with collaboration of Red Cross Society and Swastik charitable blood bank	3	150
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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Video on Corona warriors	Certificate of honor	The First News 24 x7 (Digital Channel)	50
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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Educational Tour	INMPG College MRT	Tour to Agra and Fatehpur Sikri	2	55
Cancer awareness	INMPG College MRT with collaboration 'Umeed' NGO and Meerut cancer hospital	Cancer Awareness activity	2	183
International Human Right Day rally	INMPG College MRT with collaboration 'Sankalp' NGO	International Human Right Day	12	48
Work with community	INMPG College MRT with Shri Sai Seva Sansthan Ganga Nagar Meerut	Old age home visit (donated gas stove)	11	35
Swachh Abhiyan	INMPG College MRT	Visit to Nauchandi Ground Meerut	1	44
Samagra Shiksha Abhiyan	INMPG College MRT	Visit to Ambedkar Inter College Meerut	1	35
Family Planning scheme	INMPG College MRT	Chhota Parivar, Sukhi Parivar, visit to Zaidi Farm Meerut	1	32
Beti Bachao, Beti Padhao Scheme	INMPG College MRT	Visit to Purva Ahran Mohalla Meerut	1	30
World AIDS Day	INMPG College MRT with collaboration of Shri Sanatan Dharm Girls Inter College MRT	Nukkad Natak	12	9

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest lecture by Prof. Aashish Saxena HOD Department of Sociology, Allahabad University, (Sociology Deptt)	30	INMPG College MRT	1
Job Fair by Company "Pukhraj" at MIT College Meerut (Mathematics Deptt)	10	INMPG College MRT	1
Physics Lab Visit of Science students to CCS University Meerut	17	INMPG College MRT	1
Workshop on "Semiconductor Devices by Dr Y.K. Gautam (CCS University Meerut) and Dr. Manoj Siwach (Meerut College Meerut) (Physics Deptt)	115	INMPG College MRT	1
Young Talent Hunt 2020 by ITS College Meerut in INMPG Campus Meerut (Mathematics Deptt)	80	INMPG College MRT	1

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/ Activities	Number of students/teachers
--------------	--------------------	---------------------	-----------------------------

			participated under MoUs
Ismail National Girls Inter College Meerut	04/01/2020	To promote academic co-operation, mutual understanding and identify areas where staff and students of both colleges can work together to promote international excellence in research and teaching	165
Team Wonderful You (NGO)	09/01/2020	To share their learning resource as faculty, library and computer center for the benefit of the stakeholders of the organization.	60
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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	15

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBS	Partially	2.00	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24851	3337858	354	25205	25205	3363063

Reference Books	18332	1444069	116	61129	18448	1505198
Journals	1183	280113	0	0	1183	280113
CD & Video	45	0	5	0	50	0
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	88	1	1	1	1	1	17	200	0
Added	0	0	0	0	0	0	0	0	0
Total	88	1	1	1	1	1	17	200	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 - Facility fore-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	4	7	7

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>For maintaining and utilizing physical, academic and support facilities ,The College adopted some policies and procedures as up-gradation of the obsolete, facilities well-versed with technology and which enhance the quality of institutional life, provide comfortable and ergonomically efficient spaces and environment for optimal output. To facilitate these, the College seeks and</p>

receives requisitions from the faculty and the students based on curricular requirements like laboratories, library, sports facilities. The College has an extensive IT infrastructure. The College assesses the equipment and infrastructure on a regular basis. It awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy equipment through a proper process. The College has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College has a caretaker as the nodal person to receive and redress complaints. His team comprises electrician, plumber and handyman to resolve routine problems. The College ensures that the Library purchases current titles of books and journals and empanels such book distributors who can procure new titles and bring them to the notice of the faculty on a continual basis. All books and journals are routed through the Library Committee members before the purchase orders are finalized. Library Committee, an advisory committee, responsible for effective functioning of the Library and purchase of library resources, is appointed by the College.. The College has a well-equipped Fitness Centre. The College has active student teams for different Sports that participate on a continual basis in national and international sports events. The College facilitates them by providing attendance waivers and holding special classes for them. To encourage student engagement with sports, the College has made Sports period for students. In addition, the College facilitates regular workshops on Self-Defence and First Aid through the Sports Department.

http://www.inmpgc_college.org/wp-content/uploads/2022/04/AQAR-4.4.2-2019-20.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund	0	0
Financial Support from Other Sources			
a) National	Scholarship fee reimbursement	1704	12634823
b) International	NIL	0	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Inter University Chart and Model Competition (Economic Dept.)	01/02/2020	18	(Economics Deptt)
Guest Lecture of Information Technology	07/02/2020	52	Urdu deptt
Workshop on Making of Powerful Presentation	14/02/2020	101	Urdu deptt

Role Playing Activity	07/10/2019	20	Commerce Deptt
Poster Competition on Stress in Adolescent	20/10/2019	4	Deptt of Pshychology
A workshop on Hindi Proficiency	14/09/2019	42	Deptt of B.ED
Five Days Workshop on Strengthening English Proficiency	11/12/2019	40	Deptt of B.ED
Yoga Information and Importance of environment	13/01/2020	150	Physical Education
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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	10	0	0
2019	Vedic Mathematics	5	10	0	3
2019	English	4	0	13	1
2019	B.Ed. TET CTET	3	3	3	0
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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	1

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ismail National Mahila PG College, Meerut	7	7	Many Types of Organizations	18	18

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	BA	SANSKRIT	INPG COLLEGE MEERUT	BED
2020	2	BA	SANSKRIT	INPG COLLEGE MEERUT	MA
2020	9	BCOM	COMMERCE	INPG COLLEGE MEERUT	MCOM
2020	2	BA	HOME SC	DN COLLEGE MEERUT	MA
2020	2	BA	HOME SC	Aarshiya College Mawana DIET CHOTA MAWANA	DEIED
2020	10	BA	POL SC	INPG COLLEGE MEERUT	MA
2020	3	BA	Psychology	INPG COLLEGE MEERUT	MA
2020	2	BA	Drawing n Painting	INPG COLLEGE MEERUT	MA
2020	7	BA	Sociology	INPG COLLEGE MEERUT	MA
2020	1	BA	Music	INPG COLLEGE MEERUT	MA

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SETISLET/GATEIGMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	9

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5.2.4 - Sports and cultural activities/ competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance /Play Competition by Chemistry Deptt	Inter University	12

Classical Music competition	College Level	66
Skit on Hindi	College level	5
Sports	Inter University state Level	24
Lok Nritya	District Level	1
Ekal Nritya	District Level	1
Lok Geet	District Level	8
Sitar Vadan	District Level	1
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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participation Certificate	National	2	Nil	Nil	Anshu
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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Proctorial Board is responsible for making discipline in the college. Students are the backbone of this Committee. We can say that without students college could not run this committee. Prefects are the real executor. Chief Prefect and Assistant chief prefects are elected by the Prefects . Senior Faculty member acts as Chief Proctor and several faculty members are appointed as proctors. The Magazine Committee also consists of Chief editor, Section Editors and Students Representatives.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

200

5.4.3 -Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni Meet-3, Cancer Awareness Programme

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The Institute encourages decentralization and participative management. It supports the trend towards a decentralized governance system with well-defined interrelationships and organizational structure consistent with UGC policies and with the vision and mission of the institution in general. The Institutes governance consists of the Governing Body, the Principal, HODs, and all strategic committees including IQAC and NAAC Committee, Administrative Committee, Grievance Redress Committee, Proctorial Committee, Admission committee, Library Committee, Teacher Welfare Committee, Student Welfare Committee, Medical Committee, all building maintenance Committee, Computer and Language Lab Committee, NSS, Rangers Committee, Alumni Committee etc. Regular meetings of these committees are held for the effective and smooth functioning of the institute. All the activities of the institute are carried out with proper management structure. The Institute believes in promoting a culture of delegation of powers through strategic policies and schemes. The Principal of Institute is assisted by HODs, Administrative heads, coordinators of various committees in decision making process at the Institute. Faculty and staff are assigned with the roles and responsibility to work in a harmonious environment with complete transparency. IQAC has a well developed process to ensure quality benchmarks of academic and administrative activities. Faculty members are involved in decision making process of the institution. Faculty members are part of all strategic committees including IQAC and NAAC. As per institutional organization structure, every department is headed by Head of Department. Regular meetings are conducted on departmental work review. All departmental faculty members are participated in decision making process at departmental level. Faculty members are authorized to take individual decisions regarding selection of books, teaching-learning process and other required things for academic purpose. At the beginning of academic session faculty members are advised to submit their demands for books, teaching-learning aids and other departmental requirements. The funds available for purchasing books are divided in almost equally to all departments. Participating Management The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by the Management (Governing Body). The Management Committee hold scheduled meetings with a certain agenda and discusses issues like institution concerns, strategic policies, academic performance advancements, requirements at periodic intervals. The Principal, HODs, coordinators and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the Institute. Staff members are also involved in deciding academic activities and examinations to be conducted in institute. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties.

6.1.2- Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction/ Collaboration	In order to accustom students of the college with current industrial,

	<p>corporate scenario and to polish their employability skills, various departments of the college promotes interaction of students with industry personalities by arranging invited talks or by organizing visits to them.</p> <p>For developing the skills and abilities, the college also collaborates with various agencies, NGOs and other local authority. During vacations students are encouraged to work in business establishments.</p>
Human Resource Management	<p>College authorities maintain healthy environment and also provide moral support and motivation to employees. Mutual cooperation, mentoring and reverse mentoring enables the development of all the faculties which is the prime motivator for retention. To enhance and upgrade the standards of academic environment, teachers are recommended to attend faculty development programs like, orientation, refresher, short term courses etc. To enhance leadership quality teachers are given committees according to their interest. Different programmes like national, religious and special days are celebrated with zeal to motivate and spread positive energy in the college.</p>
Curriculum Development	<p>The institute follows C.C.S. University prescribed syllabus. For the skill development of UG and PG students, the computer and language lab, and other committees offer short term courses to supplement university curriculum. The examination committee conducts the examination properly. A significant number of academic members produce question papers and grade exam script.</p>
Admission of Students	<p>The college website displays all the UG and PG programmes along with the number of seats in each programme and reservation as per government directives. During the process of admission the college has made an admission committee to notify students and a helpdesk to support students for filling the forms and other concerns. Admission is made strictly on the basis of merit and Govt. rules and norms prescribed.</p>
Library, ICT and Physical Infrastructure/ Instrumentation	<p>The Library has an advisory committee which develops the library functions</p>

	<p>and its facilities. The college library is enriched with current books and publication on regular basis. The orientation programmes for the students to get acquainted with the information services provided by the library and to upgrade their skills to use various ICT based library services. The institution encourages the extensive use of ICT and computer-aided teaching/learning materials by providing adequate number of computers and peripherals in the computer/ language lab and library for both the students and the faculty members. All the departments have been provided with the desktops and LCD projectors for use in the classrooms with Wi-Fi facility. Students are encouraged to prepare presentations by using ICT.</p>
<p>Research and Development</p>	<p>The research and development committee of the institution encourages the faculties to pursue Ph.D. degree, and to present and publish research papers in reputed or quality research journals. It creates awareness among faculties and students about research projects. It organizes workshop on research methodology inviting eminent personalities from industry and professional association to interact with students to inculcate research culture.</p>
<p>Examination and Evaluation</p>	<p>The external examination is conducted by the university at the end of each semester or session. The college attempts to conduct Internal assessments and Practicals fair and transparent as per UGC guidelines. Students are evaluated through several methods like Seminar, MCQs, class test, presentation, online quiz, mock test etc. by the teacher. The result of Internal assessment is sent to the University through University Portal.</p>
<p>Teaching and Learning</p>	<p>? To make teaching learning process more learners centric, conventional classroom teaching is blended with ICT tools like projector, audios, online quiz etc. ? Innovative and student centric teaching/learning methods such as role play, student faculty, brain storming, collaborative and interactive learning, Departmental quiz, tutorials, group discussion, paper presentation, special lectures, educational tour, projects and other student centric</p>

learning methods. ? Assignments, seminars, classroom activity and projects. ? Guest lectures by experts. ? Seminars, workshops, visits. ? Co-curricular activities. ? Regular meeting of the departments to share their ideas and about improving teaching learning process.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Notification about submitting the exam forms, paper code, admit card and the date sheet and pattern of the examination are posted on the college website timely.
Planning and Development	The institution has an active website https://www.inmpgcollege.org which provides details about the courses offered, calendar of events, student support facilities as well as other necessary information to the stakeholders. The administrative tasks and records are handled on computer. Email is used to transmit notices and other information related to education and administrative duties.
Administration	The college uses computerized database for emailing the students' names, timetable and other academic materials.
Finance and Accounts	The college has fully computerized office to enable data accessibility, and account section to maintain the college account through Tally.
Student Admission and Support	The college admission process is supervised and administered by CCS University. E-mail id, whatsapp and contact no. of all members of discipline and redressal committee have been uploaded to the college website so that student can communicate to the members and inquire regarding the admission process.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	0
2019	NIL	NIL	NIL	0

[View File](#)

6.3.2 - Number of professional development/ administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP on Research Methodology	NIL	18/12/2019	24/12/2019	209	Nil
2020	Lecture on Ranking and Accreditation	NIL	17/02/2020	17/02/2020	51	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Life with Covid -19 Roadmap for Self-Reliant Bharat organized by Deptt. of Pol. Sci. C.C.S. University Pt. Deen Dayal Upadhyay Shodpeeth	2	25/05/2020	08/06/2020	15
FDP on ICT Intervention in Higher Education organized by Deptt of Pol. Sci. C.C.S. University Bhartiya Shiksha Mandal, Meerut	2	14/06/2020	20/06/2020	7
The National Institute for Entrepreneurship Small Business Development	1	08/07/2020	09/07/2020	2
FDP on	1	26/06/2020	26/06/2020	1

Supporting Teachers' Wellbeing in Times of Covid 19 organized by Umeed Child Development Centre				
FDP on Research Methodology Environment-Sustainable Development Sponsored by RUSA ARIDSS organized by Meerut College , Meerut	1	27/12/2019	02/01/2020	7
FDP on Modern Teaching, Evaluation and Research Methods under UGC Scheme STRIDE Component -1 organized by Vinayakrao Patil Mahavidyalaya, Vaijapur, Aurangabad	1	02/06/2020	07/06/2020	6
FDP on Research Methodology organized by N.A.S. PG college in Association with IGNOU	1	09/06/2020	15/06/2020	7
FDP on Moodle Learning Management organized by IQAC Itanagar, Arunachal Pradesh in association with Spoken Tutorial IIT Bombay MHRD	2	15/06/2020	19/06/2020	5
International Yoga Awareness organized by Arts, Commerce	1	15/06/2020	19/06/2020	5

Science College Gangakhed Yog Sadhana Kendra				
FDP on Research Methodology organized by Neta ji, Subhash Chandra Bose Govt. Girls college, Aliganj, Lucknow	1	23/06/2020	29/06/2020	7
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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	0	0

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teaching Welfare Fund, Campus Facilities for their personal functions, Financial Support for attending conferences	Non-teaching welfare fund, Fee Concession for their wads, Medical facilities, Campus Facilities for their personal functions	Students Welfare Fund, Fee Concession for economically weak students, Medical facilities, Canteen facility, GYM, Wi-fi campus

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly .The institution has internal and external audit mechanism. Internal audit is done yearly by the internal auditor appointed by management. They submit internal audit report annually and necessary compliance is done accordingly. External Audit/Statutory Audit is also done by government every year. They submit audit report and audited financial statements to the college authorities. Necessary compliance is done by the college management. Copy of audit reports of last audit done by internal and external auditor and copy of compliance report given by the college is enclosed. The local inspection committee from the university visits annually and checks the accounts.

6.4.2 - Funds/ Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 -Activities and support from the Parent - Teacher Association (at least three)

There is no formal Parent-Teacher Association but college actively participates in Feedback process and in PTM by different Departments of the college. Parents participate in case of grievance redressal, disciplinary action.

6.5.3 - Development programmes for support staff (at least three)

Faculty Development Programme, Counselling for Stress Management and Orientation Programme on Code of Conduct

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Review Meeting with HODs and students of each department on Teaching-Learning Evaluation Process and mentorship programme for faculty for guiding a group of mentees. Introduces Certificate course on "Digital Literacy" by Computer Lab and various skill development activities by Gandhian Study Centre.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mentorship programme for faculty	16/07/2019	16/07/2019	16/07/2019	25
2019	Orientation programme for the students to familiarize them with the college environment Academic Audit	05/08/2019	05/08/2019	07/08/2019	255
2019	Lecture series on Competitive Exam	18/11/2019	18/11/2019	23/11/2019	74
2020	Alumni Meet	15/02/2020	15/02/2020	15/02/2020	69

2019	IQAC meeting - 1	16/07/2019	16/07/2019	16/07/2019	11
2019	IQAC meeting - 2	26/09/2019	26/09/2019	26/09/2019	12
2019	IQAC meeting - 3	03/12/2019	03/12/2019	03/12/2019	12
2020	IQAC meeting - 4	15/02/2020	15/02/2020	15/02/2020	11
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CRITERION VII-INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Violence against women" An awareness Programme	05/12/2019	05/12/2019	23	0
Women Health Awareness program	25/09/2019	25/09/2019	100	0
Girls medical consultation and distribution of calcium and iron tablets	11/01/2020	11/01/2020	50	0
Women empowerment rally by NSS Volunteers	14/01/2020	14/01/2020	50	0
Stress management seminar	14/01/2020	14/01/2020	50	0
Career counseling for Girl students	19/09/2019	19/09/2019	87	0
Self-defense training for girls	25/11/2019	25/11/2019	40	0
Guest Lecture on Personality Development of Girls Students	13/11/2019	13/11/2019	56	0
Bridal Makeup workshop for self employment	26/11/2019	26/11/2019	123	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Environmental Consciousness and sustainability is the core agenda of the College. It is committed to the optimization of its available material and human resources and inculcation of a lifestyle that promotes the conservation of energy and other natural resources. The College has taken a major step towards alternative energy by harnessing solar energy, a major renewable energy resource. Field trips, NSS Camps, etc. are also used to raise environmental consciousness amongst students. Students are made aware of the correct usage of electricity and other facilities. The usage of solar energy in campus has been initiated. LED lights have been installed in the entire campus for energy saving.</p>

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/01/2020	1	Adoption of slum areas by NSS Units	NSS Volunteers spread awareness drive in the slum area about cleanliness, sanitation health, and education.	103
2019	1	1	09/12/2	1	Environ	Spread	103

			019		mental Awareness rally	awareness about stopping plastic use in the local community	
2019	1	1	11/01/2020	1	Cleanliness drive in Vaisya orphanage	To motivate young children for cleanliness	53
2020	1	1	12/01/2020	1	Taught orphan children in Vaisya orphanage	To address the importance of education in life	53
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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	12/12/2019	Code of Professional Ethics is contained in UGC Regulation on Minimum Qualifications for an appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education, published in Gazette of India, July 2018. Our institution follows the same.
Policy for Promotion of Academic Integrity and Prevention of Plagiarism	01/07/2019	Followed the policy during submission of Research related documents.
College Prospectus	01/07/2019	The code of conduct has been given in the college prospectus. It is provided at the time of admission of the new students. It lays down the vision and mission of the College to educate, enable and empower young women and prescribes adherence to human values, such as diversity integration

programs, service, and sensitivity towards community, awareness about heritage and history, environmental consciousness, and values of citizenship.

7.1.6 -Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Mental Health Day	10/10/2019	Nil	94
Cancer Awareness program	06/11/2019	Nil	183
Hindi Day celebration	14/09/2019	Nil	30
Independence Day Celebration	15/08/2019	Nil	250
Inter-university Poster competition On Mahatma Gandhi	30/09/2019	Nil	67
Inter-university slogan competition on 4G Gandhi, Ganga, Gau, Goan	30/09/2019	Nil	102
Orientation program	05/08/2019	07/08/2019	255
Teacher's Day celebration	05/09/2019	05/09/2019	45
Diwali Sadbhavna Mela	24/10/2019	Nil	150

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation, Use of Renewable Energy Resources, and harnessing Solar Energy. LED lights have been installed on the entire campus for energy saving.
2. Water Management: All water taps are taken care of to stop wastage.
3. Single-use plastic ban on the campus.
4. Gifted plants to the guests who visited the college.
5. Awareness Rally for environment conservation and promotion of sustainability

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of the practice I: Environmental Consciousness and sustainability

Context: In almost all cultures women are equated with nature. In its endeavor to mould the responsible citizen, our College lays stress on instilling in its youth environmental consciousness thereby promoting a sustainable lifestyle that is committed to the values of green thinking and social responsibility.

The institution exhorts the different departments to undertake diverse activities that would promote environmental protection and sustainability. The institution aims to evoke eco-consciousness in each stakeholder by engaging in a plethora of environmental initiatives. The institution has taken significant

initiatives to promote sustainable and eco-friendly practices in the campus by developing viable solutions to the environmental, social, and economic needs of mankind. The Context Committed to the 12th Goal of SDG of ensuring responsible Consumption and production practices, values and undertakes all productive practices for responsible consumption and production by increasing resource efficiency. Aims and Objectives: • To understand the fragility of our environment and the importance of its protection • Promoting sustainable lifestyles through the transition towards low-carbon and green economies. • Pursuing the values of green thinking and social responsibility. • To become an environmental steward and participate in creating a brighter future for upcoming generations. • Contributing to achieving other Sustainable Development Goals aimed by United Nations (UN). Practices: With efficient energy, and waste disposal practices, the college aims at I. optimizing green energy usage (Solar) II. Implementing an efficient solid waste management process. Many programs are held on the campus as zero waste initiatives. In several such events, plastic carry bags, disposable cups, plates, tissue papers are banned. Cloth bags were designed and sold by the Centre for Gandhian Studies and the Department of Home Science to promote the use of eco-friendly bags. The institution had installed power-efficient equipment (Energy-saving LED Bulbs) and Optimal use of solar energy by the installation of solar-powered panels in the college which is used for solar-powered electricity generation. We have promoted water conservation practices through a poster competition. The NSS units of the institution successfully initiated cleanliness drives in the college as well as nearby areas. NSS volunteers have organized rallies on the plastic ban and environmental protection. Students are constantly engaged in plantations to promote the value of greenery and the reduction of carbon emissions. Our sports students regularly practice in the Ladies Park located nearby and motivate local people for environmental protection. Title of the practice II: Health consciousness Context: Health consciousness is an integral part of human lives, especially for women. Women are the architects of society yet often neglect their own health. Our college is a girl's college and a large portion of students come from socially and economically backward societies. Keeping this in mind the college has decided to run one of the best practices that will concentrate on developing a positive attitude about health consciousness among the faculty as well as students. The best Practice, Health Consciousness, blending physical and mental together will also help in inculcating spiritual values among the students. Aims and objectives: • To inform and empower students to take responsibility for their health and understand their health options. • To identify health problems, and the solutions that best help them prevent and reduce poor health. • To strengthen health promotion and disease prevention intervention. • To promote healthy behaviors among the students that they will inculcate for life. • To promote safe menstrual hygiene practices by girls. • To give information about food and nutrition for reducing the risk of anemia and iron deficiency among girls. • To promote yoga and meditation through Health Wellness Ambassadors. • To make students participate in outreach programs for raising health awareness in society. Practices: Several programs have been designed to achieve this goal. Our institution has a medical cell that regularly organizes health check-ups and medical consultations for students. The medical cell also distributes calcium and iron tablets to students free of cost. The institution provides a gym facility to students for work-out. The psychology department has a meditation room, where students are trained to practice meditation on regular basis to promote knowledge of the interconnections between the body, the mind, and emotions in the context of maintaining resilience and well-being. Our NSS units also organize several women's health awareness programs which include stress management seminars, Food and nutrition awareness, and yoga training sessions. Menstruation in our country is associated with various myths and restrictions leading to a lack of awareness among adolescent girls. In an

awareness session organized by NSS, issues related to menstruation and maintaining personal hygiene during the period, and dealing with associated physical problems were discussed. The doctor also gave information about food and nutrition to reduce the risk of anemia and iron deficiency among girls. The physical education department organizes several yoga sessions to promote yoga practice among students. Yoga sessions might have several beneficial effects not only for students but for educators as well. It might help in attaining calmness, mind fullness, well-being, positive mood improvements in classroom management, emotional reactivity. Our college celebrates "World Mental Health Day" every year to promote the importance of the mental well-being of students, faculty members as well as staff members.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.inmpgcollege.org/wp-content/uploads/2022/04/7.2.1.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College has tremendous thrust and priority to its Program of provided Diversity Inclusion and Integration - an area distinctive to the vision of the College. The Vision of the College is to educate, enable and empower young women, including women students from different economic and social backgrounds that form a significant section of the student community in the College. We aim to create self-reliant and liberated young women, with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employ ability but also to build a life of the mind and sensitize and orient its students to the service of the community. The institute always concentrates on students' qualitative performance along with their overall personality development. The institute motivates students for their social responsibilities. Various gender sensitization programs were organized by different committees in the Institute to bring out the overall development of girls and thereby mould a better society with equality. The Institute provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural, and other extra-curricular activities organized through different societies and clubs. The spirit of mutual work, discipline, social responsibility toward community **development and nation-building is inculcated through NSS. The Institute** contributes toward women's empowerment by organizing various activities under the aegis of its Gender Sensitization and Women Development Committee. Nature care and environmental awareness are being promoted by the Institute. Regular sports training is given to students of the college and the institution provides its students' gymnasium facility Our students are active in sports and show their ingenuity at district and state levels. Regular and periodic counseling, remedial classes, tutorial, mentoring, career guidance, etc are **provided.**

Provide the weblink of the institution

<http://www.inmpgcollege.org/wp-content/uploads/2022/04/7.3.1.pdf>

8.Future Plans of Actions for Next Academic Year

- Sessions for the empowerment of students through a series of lectures and workshops.
- Sessions in Inspirational talks for students so that they can model their lives on some persons who have made a difference in society.
- To conduct Skill Development programs for students.
- Develop Entrepreneurship Programs.
- Further, Strengthen and Consolidate the working of Career Guidance and Placement

Cell • Organize Webinars/Conferences/Symposia /Job Talks and Workshops with Academic and Research institutions. • Weigh possibilities of supplementing Swayam MOOC and implementing it. • Offer the Non-teaching staff some self-development sessions. • Strengthen efforts towards Mental Health Support in the changed circumstances. • Regular Quality Initiatives of the IQAC, IQAC meetings, Feedback from Stakeholders, Submission of AQAR Quality improvement programs for Teachers, Administrative staff, students, and research scholars • To encourage and train Faculty to adopt ICT-enabled innovative teaching and evaluation methods and for econtent development. • To employ career guidance and placement measures for final year students. • To organize External and Internal Academic Audits. • To execute various gender sensitization and social awareness programs. • To Observe various days to promote institutional values and social responsibility among students. • To start new MoUs and Linkages • • To encourage the faculty to register for Ph. D and to pursue research • To start an innovative research project on "Creating Environmental Awareness among college students using Paper Recycling Technology. • Community Outreach Program for Environmental Consciousness and sustainability with a mission of awareness about Environment and Waste and engagement with questions of Equity, Justice, and Economic Distribution and end to Endless Consumption. • Further realization of SDG 4 -Education for All, SDG 5 - Gender Equality, SDG 8 - Decent Work and Economic Growth, SDG 10 - Reduced Inequalities, and SDG 11 - Sustainable Cities and Communities.