

## Ismail National Mahila (PG) College <br> Budhana Gate, Meerut

Analysis Report on Feedback of Students Regarding Review and Design of Curriculum

Academic Session 2019-20


Internal Quality Assurance cell

## Result Analysis of Teacher's Feedback (2019-20)

The role of faculty in designing and developing of curriculum is one of the most prominent one in the development of any institution. A feedback forms the faculty pertaining to their satisfaction in the modelling of a curriculum plays a pivotal role in establishing the importance of an educational institution in the society in the year 2019-20.

## Methodology

The feedback from Teacher on design and review of curriculum was obtained through Structured Questionnaire which included 10 questions on various aspects of curriculum. A five point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Disagree

The Range of each order or level is determined by the following formula:
(Highest point in Likert Scale- Lowest point in Likert Scale)/ Number of levels used
Therefore, Range $=(5-1) / 5=4 / 5=0.8$
Hence,
Range for 'Strongly Disagree' is $\quad 1.0$ to 1.8
Range for 'Disagree' is
1.8 to 2.6

Range for 'Neutral' is
2.6 to 3.4

Range for 'Agree' is
3.4 to 4.2

Range for 'Strongly Agree' is
4.2 to 5.0

## Data Analysis and Interpretation

Following is the tabular analysis of each question showing number of Teacher's responses on five point Likert Scale, percentage of Teacher's responses, weighted score and weighted mean score of each question.
Q.1: - The curriculum objective is clear and reflected in a syllabus.

Table 1:

| Responses | Strongly Disagree | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 1 | 32 | 13 | 46 |
| Percentage | 0 | 0 | 2.17 | 69.56 | 28.26 | 100 |
| Weighted score | 0 | 0 | 3 | 128 | 65 | 196 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.26 |

The results to question 1 are presented below in diagram as shown in fig. 1


Figure (1)
Q.2: - The curriculum is well organized (e.g. teaching hours, content flow etc.)

Table 2:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teacher | 0 | 0 | 1 | 30 | 15 | 46 |
| Percentage | 0 | 0 | 2.17 | 65.21 | 32.60 | 100 |
| Weighted score | 0 | 0 | 3 | 120 | 75 | 198 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.30 |

The results to question 2 are presented below in diagram as shown in fig. 2

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Figure (2)
Q.3: -The course gives proper emphasis on fundamentals, coverage of modern /advanced topics, good balance between theory and practical.

Table 3:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 1 | 0 | 1 | 29 | 15 | 38 |
| Percentage | 2.63 | 0 | 2.17 | 63.04 | 32.60 | 100 |
| Weighted score | 1 | 0 | 3 | 116 | 75 | 195 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.23 |

The results to question 3 are presented below in diagram as shown in fig. 3

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Figure (3)

## Q.4: - The curriculum is well structured to achieve the learning outcomes.

Table 4:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 6 | 25 | 15 | 46 |
| Percentage | 0 | 0 | 13.04 | 8.69 | 32.60 | 100 |
| Weighted score | 0 | 0 | 18 | 100 | 75 | 193 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.19 |

The results to question 4 are presented below in diagram as shown in fig. 4

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Figure (4)

## Q.5: - The reference materials prescribed in curriculum are relevant, updated and appropriate.

## Table 5:

| Responses | Strongly Disagree <br> 1 | Disagree <br> 2 | Neutral <br> 3 | Agree <br> 4 | Strongly Agree <br> 5 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 3 | 26 | 17 | 46 |
| Percentage | 0 | 0 | 6.52 | 56.52 | 36.95 | 100 |
| Weighted score | 0 | 0 | 9 | 104 | 85 | 198 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.30 |

The results to question 5 are presented below in diagram as shown in fig. 5

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Figure (5)

## Q.6: - The quality of teaching was satisfactory at the college.

Table 6:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 0 | 35 | 11 | 46 |
| Percentage | 0 | 0 | 0 | 76.09 | 23.91 | 100 |
| Weighted score | 0 | 0 | 0 | 140 | 55 | 195 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.23 |

The results to question 6 are presented below in diagram as shown in fig. 6

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Figure (6)

## Q.7: - The syllabus is need based and covers the subject area.

Table 7:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 1 | 3 | 26 | 16 | 46 |
| Percentage | 0 | 2.17 | 6.52 | 56.52 | 34.78 | 100 |
| Weighted score | 0 | 2 | 9 | 104 | 80 | 195 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.23 |

The results to question 7 are presented below in diagram as shown in fig. 7

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Figure (7)

## Q.8: - Aims and objectives of the syllabi are well defined.

Table 8:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 5 | 32 | 9 | 46 |
| Percentage | 0 | 0 | 10.86 | 69.56 | 19.56 | 100 |
| Weighted score | 0 | 0 | 15 | 128 | 45 | 188 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.08 |

The results to question 8 are presented below in diagram as shown in fig. 8

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Figure (8)

## Q.9: - Freedom to propose modifies, suggest and incorporate new topics in the syllabus.

Table 9:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 5 | 32 | 9 | 46 |
| Percentage | 0 | 0 | 10.86 | 69.56 | 19.56 | 100 |
| Weighted score | 0 | 0 | 15 | 128 | 45 | 188 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.08 |

The results to question 9 are presented below in diagram as shown in fig. 9

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Figure (9)
Q.10: - Freedom to adopt new techniques / strategies of teaching.

Table 10:

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Teachers | 0 | 0 | 3 | 26 | 17 | 38 |
| Percentage | 0 | 0 | 6.52 | 56.52 | 36.95 | 100 |
| Weighted score | 0 | 0 | 9 | 104 | 85 | 198 |
| Weighted Mean <br> Score |  |  |  |  |  | 4.30 |

The results to question 10 are presented below in diagram as shown in fig. 10

Teacher's Feedback 2019-2020


Figure (10)

## Conclusion

Following Table and Diagram Present Weighted Mean Score on Various Questions

## Table 11: Weighted Mean Score of questions

| Question <br> No. | Statement Of the Questions | Weighted <br> Mean Score |
| :---: | :--- | :--- |
| 1 | The curriculum objectives are clear and <br> reflected in a syllabus. | 4.26 |
| 2 | The curriculum is well organized (e.g. <br> teaching hours, content flow etc. ) | 4.30 |
| 3 | The course gives proper emphasis on <br> fundamentals, coverage ,modern/ advanced <br> topics, good balance between theory and <br> practical . | 4.23 |
| 4 | The curriculum is well structured to achieve <br> the learning outcomes. | 4.19 |
| 5 | The reference materials prescribed in <br> curriculum are relevant, updated and <br> appropriate. | 4.30 |
| 6 | The quality of teaching was satisfactory at the <br> college. | 4.23 |
| 7 | The syllabus is need based and covers the <br> subject area. | 4.23 |
| 8 | Aims and objectives of the syllabus are well <br> defined. | 4.08 |
| 9 | Freedom to propose modifies , suggest and <br> incorporate new topics in the syllabus. | 4.08 |
| 10 | Freedom to adopt new techniques / strategies <br> of teaching. | 4.30 |

## $\underline{\text { Average weighted mean Score }=4.22}$

Table. 11 and figure. 11 shows that the average of Weighted Mean Score of all questions is 4.22 which lies between Likert range 4.2-5.0, that is the Range for 'Strongly Agree' from which it can be concluded that on an average strongly agree that the curriculum, content and syllabus designed by the college and its future prospects are adequate, updated and relevant to present employment scenario and enhance their knowledge and skills.

## Teacher's Feedback Analysis 2019-2020



Figure (11)

