



ISMAIL NATIONAL MAHLA (PG) COLLEGE, MEERUT

Student centric methods, such as Experiential learning, Participative learning and Problem solving methodologies are used for enhancing learning experience

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support.

Participative Learning Method

Department	Name of the activity	Date	Topic	Objectives of the activity	No. of student attended the activity	No of student benefited	Outcome of the activity
Sociology Department	Departmental Seminar	20-06-2021	Classification of Sociology	1.To increase the confidence Level of the students through creating PPT presentations. 2.Students learn public speaking in front of a group. 3.To increase visual impact	23	23	1.Through PPT the students became more proficient in their subject. 2.This will result in increased self confidence of the students.
Political Science Department	Debate on the eve of Youth day celebration	12 January 2021	Future of Youth in Indian Politics	To motivate the students for more and more participation in Political Activities so that they may contribute to build a strong democratic nation.	25	25	Participated students were excited to win the prizes and they were satisfied with their talent as a debater and the students became more aware to know the challenges and opportunities in the Political career.
Hindi Department	E-Kavya Path	14th September, 2020	E-Kavya Path	To enable the students to make a poetic expression of the importance, dignity and characteristics of the Hindi language.	10	10	The students gave a poetic expression of the importance, dignity and characteristics of the Hindi language.
	Bhashan Pratiyogita	16 March 2021	Drug Abuse Prevention	To spread the social awareness To prevent the youth from this evil	15	15	Student took an oath to help the local administration to eradicate this abuse
	Essay writing Competition	16 March, 2021	Drug Abuse Prevention	To enable the students to acquire the skill of staying on topic, compellingly, supporting their arguments, and sticking to facts that they can defend in the allotted space	35	35	1.The students to acquire the skill of staying on topic, compellingly, supporting their arguments, and sticking to facts. 2. Students showed up their knowledge in the way they see this enthusiastic world
English Department	Wall Magazine Competition	12 March 2021	Covid-19 Awareness through making posters	To strengthen the awareness of Covid -19 pandemic, its symptoms, preventions and precautions.	32	32	Students made Wall Magazine through artistic and meaningful posters.
	Paper Presentation Activity	20th March 21	Paper Presentation	To improve the communication skills of the students.	30	13	Students learnt the skill to present paper in an effective manner.
Music Department	Classical Singing and Playing Competition	22nd February, 2021	Classical Singing and Playing Competition	To develop the interest of the students in Indian Music and musical instruments.	50	50	The students get acquainted with Indian Music and musical instruments.
P.E.T	Class Webinar	4 June 2021	National and Emotional Integration	1.To improve their leadership skills and knowledge of the students 2.To enable the students to contribute to "Nation Building and National Unity" and be an integral part of this "Unity in Diversity".	31	31	1. It has created a feeling of oneness and mental outlook towards the welfare of the country above narrow sectarian interests. 2.It has opened spaces for teaching and learning to understand concepts within a subject in the curriculum.
	Compost the wastes	10th April, 2021	Compost the wastes	To enable the students to learn how to make compost through food waste.	10	10	Students learnt the concept of "reduce, reuse, and recycle."

B.Ed. Department	Yoga	19 June, 21 to 21 June 21	Yoga	To raise awareness in students about the benefits of practising yoga	94	32	Yoga practice brought joy, health, and peace in student's day today's life..
	Plantation	13th January 2021	Plantation	To motivate students to grow more plants.	80	80	Students of B.Ed. 1st year planted different types of plants in the department as well as explained its name and family.
	Debate	25th February, 2021	Use of technology: A boon or a use	To make the students understand the importance of technology in their teaching, learning and other areas.	45	45	It has made the students aware about the boon and curse of technology. It has improved their thinking, listening and speaking skills.
Economics Department	Group Discussion	12 March 2021	'Application of Statistics'	Helps them generate new ideas, which are necessary for conceptual learning of a subject. To enhance listening skill, communication skill, interpersonal skills and of students. To Build confidence in students to speak in front of others. To arrive at solutions of problems. To help in developing teamwork and leadership attributes in students.	25	25	Through group discussion methods the students' knowledge of their subject increased. Through this method the confidence of the students increased and the solution of the topic discussed by the students was also found. Students were very excited and very active.
	Departmental Seminar through PowerPoint Presentation	24 March 2021	'Indian Economy'	To generate and facilitate discussion and sharing of ideas about the topic. To develop confidence in students. To increase visual impact and improve the learning focus of students. To develop job skills in students.	22	22	Departmental Seminar through Power Point Presentation, the students' knowledge of their subject increased. Confidence of the students increased. Students were more excited to express their views through powerpoint presentations as compared to chalk duster.
Commerce Department	Poster Making	12 February 2021	Communication	•To gauge their knowledge and awareness of various trends in Commerce & Management. •To trigger thought processes among the students towards recent trends in the field of Commerce & Management.	29	29	• Posters helped learners to focus on a certain idea, event, fact or process • Pinning posters in a classroom, influenced students with constant learning, even if students just looked around.
	Quiz	12 March 2021	Management	•To revise the topic discussed in classes. •To track the progress of the students.	25	25	•It has improved & expanded students' knowledge.
	Role Playing	22 March 2021	Public vs private Banks'	•To provide real-world scenarios to help students learn •To provide opportunities for critical observation of peers	14	13	• It improved Improves communication and language skills. • It developed thinking, learning & problem solving skills.
	Group Discussion	24 March 2021	Hard work vs Smart work	•To generate new ideas, which are necessary for conceptual learning of a subject. •To enhance listening skill, communication skill, interpersonal skills and of students. •To help in developing teamwork and leadership attributes in students.	25	25	•It improved the thinking, listening and speaking skills of the students. •It has promoted their confidence level. •GD skills have ensured academic success, popularity and good job offers.
Home Science	Group Discussion	10th February 2021	Malnutrition and Good nutrition	To make the students sensitised about the disadvantages of malnutrition and good advantages of good nutrition	20	20	At the end, students were having deep knowledge of advantages/causes and treatment of malnutrition
B.Sc. Chemistry	International debate competition	6th March 2021	New life during covid 19	To enable the students to share their views during covid	56	56	1. Students got international prizes. and felt energetic and confident. 2. Students acknowledge that it is very essential to learn the skills to provide care to the old ones in the family.
	Mehandi competition	23rd July 2021	Mehandi competition	To inculcate among the learners interest in traditional customs of India. To enhance the creativity & imagination in the field of art.	30	30	Irrespective of the exposure and experience, Students adorned their hands with mehndi designs which helped them boost their confidence in the art.
B.Sc. Mathematics	Group Discussion	08th February 2021	Linear Algebra & Matrices	To make students learn the concept of Linear Algebra & Matrices	25	25	Students learnt the concept of Linear Algebra & Matrices
Sanskrit Department	Essay Competition	23 March 2021	Mum Priya Kavi, Vadanaam mahatvam, Sanskrit bhasha ya mahatvam	To bring out the creativity of the students	10	10	It developed the skill of writing Sanskrit Language
	E- Quiz	28 May 2021	Sanskrit Literature	To develop the skill of reasoning & thinking.	10	10	It developed the skill of reasoning & thinking in students.
	Shalokocharan	3 April 2021	Shalokocharan	To teach correct and clear pronunciation of Sanskrit words	10	10	It has strengthened the accuracy of spelling Sanskrit words.
Experiential learning Method							

Department	Name of the activity	Date	Topic	Objectives of the activity	No. of student attended the activity	No of student benefited	Outcome of the activity
Hindi Department	Guest Lecture by Dr. Beena Sharma	01 February 2021	Adhunik Pariprekshya me patrakarita ka mahatva	To motivate students for Patrakarita Profession To develop the skills and knowledge about recent changes in all sphere of world	28	28	To Develop good, knowledgeable Patrakar To develop patriot, honest Patrakar
	Guest Lecture by Dr. Pragya Pathak NAS College, Meerut	01 April 2021	Godaan ke Nari Patra	To Introduce the rural life and enhance the literary knowledge	30	30	Students developed an understanding of women life in rural area that has shown by Premchand Student can make a comparison between Present and old lifestyle
	Project work	M.A. 3rd Sem Whole Session	Project work	To develop the learner's ability to do critical research and motivate them to adopt a more research based analytical approach.	10	10	The students submitted a short thesis based on her project work.
English Department	Guest Lecture	25th March 21	Phonetics	To enlighten students with the concept of Phonetics	35	35	Students got deep and practical knowledge about Phonetics
B.Ed.	Internship	10December 2020 to 13 April2021	School Internships	To provide a longer-duration field experience to student-teachers supported by relevant interactive exposures within the school.	94	94	Internship helped the students to become a professional teacher, possessing teaching-competence.
	Scout guide camp	15 March,21 to 17 March 2021	Scout guide camp	To develop a sense of responsibility and trustworthiness toward society & nation.	94	94	A sense of responsibility and trustworthiness toward society & nation has aroused in the students.
	School ActivityBased Practicum	1-301March2021	Micro Teaching and Simulation Teaching	To develop teaching skills in students and nurture their communication skills.	52	52	School ActivityBased Practicum helped the students to become a professional teacher, possessing teaching-competence.
	workshop	22 February 2021 to 28February 2021	Pidilite workshop	To develop motor skills in students and nurture their aesthetic sensibilities.	52	52	The students made various cards, moulding work and other decoration items using the waste material.
	Reading and reflecting text	19January2020 to 30 January 2020	Review of literature	To develop skill of reading, writing, summarising and note taking by reviewing 10 books	52	52	Each student of B.Ed. I Year prepared a project file including review of core course text books, reference books, text books of pedagogy course, policy documents, autobiography, and educational commission report, by which their interest in reading literature developed.
	Project work	30 September 2020 to 14/10/2020	Preparation of blue print of an achievement test	To develop skill of preparing standardized achievement test	49	49	Each student of B.Ed. II year prepared an achievement test by following set steps of test construction, in this way they learnt key concepts of test construction.
Commerce Department	Internship	1st January to 31 January 2021	Internship	To expose the students to a specific job, profession, or industry.	4	4	The students gained the practical knowledge and skill to do a specific job, profession.
B.Sc. Physics	Webinar	20 Feb 2021	Plasma: The Fourth State of Matter or Beyond	To develop interest and enhanced knowledge in subject via taking various wide topics of physics	60	60	Webinars proved to be great resources of information. The students gained knowledge and up-skilling on Plasma.
B.Sc. Chemistry	Webinar	12th July 2021	Menstruation And hygiene management	To solve the students' menstruation And hygiene problem during covid by experts	296	296	It helped the students to share their fears, information and experiences and find the solutions to their problems.
	workshop	20th march 2021	Food adulteration	1.To provide theoretical basis of adulteration test of food products and learn adulteration testing methods of food through hands-on experience 2.To enable the students to check impurities in food items	50	50	Students gained practical experience in using techniques to determine the presence of adulterants in foods.
B.Sc. Mathematics	E-Workshop	22nd December, 2020	National Mathematics Day	To spread awareness about the contributions of Ramanujan(The great mathematician)	97	97	Students became aware about Ramanujan & his work.
Home Science	Workshop	03March 2021	Various types of Printing	To make the students aware about the different types of printing.	22	22	The interest of students develop in starting their own start-ups
Sanskrit Department	Guest Lecture	08October 2021	Sankhayashashtriyatavo ki samiksha	To enhance the knowledge of Philosophy	10	10	Student gained the specific knowledge of Philosophy
	Departmental Seminar	22 Februray 2021	Critical Study based on Syllabus	To Develop the communication skill & Self confidence	10	10	It has increased self confidence & strengthen the communication Skill of the students
	Project work	6March 2021 to 30 March 2021	Varnocharan vidhan	To develop the writing skill & knowledge of Sanskrit Language.	6	6	Student gained the specific knowledge of Philosophy

Problem Solving Method

Department	Name of the activity	Date	Topic	Objectives of the activity	No. of student attended the activity	No of student benefited	Outcome of the activity
Sociology Department	Field Work	1July to 30th December 2020	Social Problems and Issues	1.To give realistic practical exposure for learning 2.To increase social relations and provide opportunities to mix with others 3.To provide various experiences to the students to facilitate the acquisition of knowledge, experience, skills and values	27	27	Through field work students were introduced to the reality of life within society.
	learning by doing	20th May, 2021	Mean, Mode , Median	To enable the students to understand the importance and application of mean, median and mode.	27	27	Students are introduced to statistics.
	Project work	M.A. 3rd Sem Whole Session	Project work	To develop the learner's ability to do critical research and motivate them to adopt a more research based analytical approach.	24	24	The students submitted a short thesis based on her project work.
Political Science	Project work	M.A. 3rd Sem Whole Session	Project work	To develop the learner's ability to do critical research and motivate them to adopt a more research based analytical approach.	14	14	The students submitted a short thesis based on her project work.
B.Ed. Department	Action research	10December20 20 to 13 April2021	Action research	1.To enable the students to measure and solve various types of problems of teaching and learning in school and classrooms .	94	94	Student-teacher worked on a Project on Action Research based on Educational problem of School.
	Psychological Test	14th to 18 February 2022. 15th to18th December 2021	1.Verbal Intelligence Test, 2. Dimentional Personality Inventory	To obtain data for diagnostics purposes in case of deviant behaviour and mal-adjustment to identify underachievers and overachievers so as improve instructional strategies	52	52	Student- teachers may make use of test results for predicting future performance and guidance Student- teachers may use tests to help students to plan their educational and vocational future.
Psychology Department	Experimental exercises (Psychological Test)	15/01/2021 to 12 March 2021	Human Maze learning	The students will learn to choose the correct route from the starting point to the objective point through trial & error method by the human maze apparatus.	34	34	The student learnt to choose the correct route from the starting point to the objective point through trial & error method by the human maze apparatus.
		23 January, 2021 to 18 March ,2021	Muller Iyer Illusion	The students will learn to evaluate the length of the arrow line less than that of the wing line	36	36	The students learnt to evaluate the length of the arrow line less than that of the wing line
		5 February, 2021 to 17 march, 2021	Effect of Knowledge of set result on performance	To learn the effect of knowledge of the outcome on the learning process.	36	36	The students learnt the effect of knowledge of the outcome on the learning process.
		12 February to 25March2021	1.Bilateral Transfer, 2. Retroactive Inhibition, 3. Influence of set on perception	To give knowledge to the students about the mirror drawing device, the effect of recollection, face barrier and perception.	15	15	The students learnt about the Mirror drawing device, the effect of recollection face barrier and perception.
		09 January 2021 to 7April 2021	Sinha's Comprehensive Anxiety Test	To enable the students to measure the anxiety level	98	98	The students learnt to measure the anxiety level.
		11 January 2021 to 7April 2021	Sentence Completion Test	To explore the needs, inner conflicts, fantasies, attitudes, aspirations, adjustment difficulties in the children & adolescent	114	114	The students learnt to explore the needs, inner conflicts, fantasies, attitudes, aspirations, adjustment difficulties in the children & adolescent
		11 January 2021 to 7April 2021	Sodhi's Attitude Scale	To prepare the students for the purpose of measuring people's attitude to an issue	111	111	The students learnt to measure people's attitude to an issue
		8February2021 to 7 April, 2021	Eysenck's Maudsley Personality Inventory	To enable the students to measure the dimensions of personality using Eysenck's Personality Questionnaire.	103	103	The students learnt to measure the dimensions of personality using Eysenck's Personality Questionnaire.
		20February 2021 to 3 April 2021	Comformity	To study the effect of group opinion on the perceptual judgment of personality	79	79	The students studied the effect of group opinion on the perceptual judgment of personality

		09 January 2021 to 25 March, 2021	Study of Value	To Enable the students to measure personal preferences of six types of values: theoretical, economic, aesthetic, social, political, and religious.	83	83	To Enable the students to measure personal preferences of six types of values: theoretical, economic, aesthetic, social, political, and religious.
		15 January 2021 to 8 March, 2021	Verbal Intelligence Test,	To enable the students to measure the intelligence of the subject.	95	95	The students measured the intelligence of the subject.
		22 January 2021 to 2 March, 2021	Vocational Interest record	To enable the students study the vocational interest of the subject.	81	81	The students studied the vocational interest of the subject.
		2 February to 13 March, 2021	Bhatiya Battery Intelligence Test	To enable the students to measure spatial visualization ability, mental coordination, motor skills, and the ability of analysis and synthesis	74	74	The students measured spatial visualization ability, mental coordination, motor skills, and the ability of analysis and synthesis
		4 February to 22 March, 2021	Reaction Time	Students will learn to study cognition and motor reaction time.	68	68	Students learnt to study cognition and motor reaction time.
		1 March to 22 March, 2021	Adjustment Inventory for college student	To enable the students to measure the adjustment level through the Adjustment Inventory	73	73	The students enabled to measure the adjustment level through the Adjustment Inventory
Music Department	Project work	1 March to 30 April 2021	Project work	To develop the learner's ability to do critical research in the performing arts and motivate them to adopt a more research based analytical approach towards performance practice.	8	8	The students submitted a short thesis based on his/her project work.
Urdu Department	Project work	1 February to 28 February	Project work	To develop the learner's ability to do critical research and motivate them to adopt a more research based analytical approach.	14	14	The students submitted a short thesis based on her project work.
Economics Department	Project work	07th September 2020 to 7th October 2020	Project work	To develop the learner's ability to do critical research and motivate them to adopt a more research based analytical approach.	22	22	The students submitted a short thesis based on her project work.
Drawing Department	Practical Work	15 February to 28 February	Practical Work	1. To enable the students to use different materials, tools and create a variety of art. 2. Produce creative works	45	45	The students created a series of original works of art with coherent formal, conceptual, and procedural relationships to one another
Physical Education Department	Practical Work	15 January to 24 March 2021	Badminton	For physical & mental development of the students	56	56	It helped in the physical and mental development of the students
		15 January to 24 March 2021	Kho-Kho	To develop team spirit and leadership skills and increase concentration level of the students.	56	56	It developed team spirit and leadership skills and increased concentration level of the students.
		15 January to 24 March 2021	Athletics	To improve physical fitness of the students and keep them well, strong, motivated and enthusiastic.	56	56	It improved physical fitness of the students and kept them well, strong, motivated and enthusiastic.
Commerce Department	Project work	6 March to 30th April 2021	Project work	To enable the students to apply what they have learnt in the classroom to a real situation.	28	28	Students learned to manage obstacles more effectively. They learnt from their art of taking quick decisions and their failures until they were satisfied with their work.

Flipped Learning

Department	Name of the Faculty	Topic
Sociology Department	Dr. Deepti Kaushik	1. Reliability
		2. Validity
		3. Graphic presentation
		4. Social Variable
Psychology Department	Dr. Vandna Sharma	1. Stages of Changes
		2. Individual Difference
		3. Mode of Stress
		4. Autism
		1. Dramatic Monologue
		2. Lyric

	English Department	Dr. Meenu Sharma	3.Ballad						
			4.Heroic Couplet						
			5. Ode						
			6.Elegy						
			7. Sonnet						
			Sanskrit Department	Dr. Sapna Sharma	1.Arthshastra				
					2. Nal Champu Aryavarta Vardnam				
	Commerce Department	Dr. Neetu Sharma	Sanskrit Vyakaran						
			Dr. Mani Mahajan	1.Functional Strategy					
		2.Types of Organization							
		Dr. Deepti Kanojia		1.Demand Forecasting					
			2.Theory of Consumer						
	B.Ed. Department	Dr. Sarika Sharma	Bloom Taxonomy						
			Dr. Anju Gupta	1.Education and Values					
		2.Principles of organizing co-curricular activities.							
		3.Essay type, short answer type and objective type question in social sciences							
		4. Strategies of teaching Social Sciences							
		5. Human Rights							
		6.Reprductive Rights							
	Dr. Neelam Sharma	Commissions for women Education							
	Dr.Neeti Chauhan	Pragmatism							