

Programme outcome

- To develop a teacher education system in a planned and coordinated manner.
- Transaction of the courses is to be done using a variety of approaches such as tasks, assignment, projects, group discussion, seminar .
- Interactions with communities in multiple socio-cultural environments.
- Evolving a system of education which enhances the potential of every learner.

Programme Specific outcomes for B.Ed

- Enable to comprehend the development in physical, cognitive, social and emotional areas, contemporary issues and educational policies of education system in India, teaching-learning methods strategies, epistemological basis of education, school management, professional ethics and observation of school activities by school internship.
- Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning, abilities, guidance programmes and administering psychological tools, ICT based communication and teaching and lesson planning.
- Practice teaching in schools, inculcate the real experiences of classroom teaching and online teaching for remote areas' students by using ICT and its different tools and software.
- Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.

Course Outcomes (B.Ed 1st year)

CC-1 E- 101

- Understand the development of education is influenced by socio-political force of the time.
- Acquire the knowledge of features of education in ancient, mediaeval, pre-independent period of India with strength and weaknesses.
- Understand the contribution of various committees and commissions on education set up from time to time in the economic development of India.
- Appreciate the development of Education in the post independent period.

CC-2 E-102

- Three basic question what why and how of the education and understand concept, meaning and scope of social sciences.
- Acquire teaching skills of social science
- Build their own view about different Indian religions and respect them.
- Develop understanding of contribution of Indian and Western philosopher.

CC-3 E-103

- Acquire the basic principles of psychology of learners.
- Understanding learner's mental health problems and choose appropriate strategies to cope with such problems.
- Apply various psychological principles and approaches of learning.

CC-4 E-104

- Acquire theoretical basis of educational technology and to develop awareness about recent development in the areas of educational technology.
- Equip them with various technologies to apply for improving instructional practice.
- Develop teaching skill required for effective instructional and institutional management.
- Manage teaching and learning effectively and efficiently.

Pedagogy 1 and 2 [Course contents according to graduation subjects]

- Preparation of unit plans and lesson plans.
- Acquire proper teaching skills.
- Acquire knowledge of various evaluation procedures and construct evaluation tools using suitable techniques.
- Acquire the ability to develop instructional support material.

EPC-1

- To enable student-teacher to strengthen the ability to read correctly.
- Strengthening the ability to communicate correctly.

EPC-2

- To nurture children creativity and aesthetic sensibilities.
- Making students believe in the dignity of Labour.

EPC-3

- Develop skill of reading and writing.
- Develop skill of summarization.

Course Outcomes (B.Ed 2nd year)

CC-5 E-301

- Understand inclusive education-concept and Nature.
- Understand the global and national commitments towards the education of children with diverse needs.
- Prepare conducive teaching learning environment in inclusive schools
- Identify and utilize existing resources for promoting inclusive practice.

CC-6 E-302

- Sensitize the future teachers towards basic understanding of various key concepts of gender studies.
- learn about gender issues in school, Curriculum and textual materials across disciplines, pedagogical process and its interaction with class, cast, religion and region.
- Help them understand the contribution of women in social, economical and political development of the society.
- Applying the conceptual tools, learn regarding gender and sexuality to understand issues related to sexual harassment at the workplace and child sexual abuse.

CC-7 E-303

- To examine the epistemological basic of education.
- To understand that concert and principles of curriculum development.
- To understand the formulation of new curriculum.
- To develop the ability to read and comprehend.

CC-8 E-304

- Appreciate the concept of work and dignity of labour.
- Sensitive the importance of Gandhi's ideas on Nai Talim.
- Analyse the school education programmes and policies, which incorporate local community engagement aspects.
- Participate efficiently in the local community services.

PC - 3 [Assessment for learning]

- Become cognizant of key concepts such as measurement and evaluation assessment, test examination, formative and summative evaluation etc.
- Have an idea of new trends in evaluation.
- Relate and use statistics in educational setting.
- Learn the different characteristics of standardized tests reliability validity norms etc.

P C - 4 [optional course]

- Be exposed to different kinds of assessment that aid student learning.
- Enable the student teacher to critically analyze the administrative scenario in relation to the functioning of the other secondary schools of the area.
- Enable the students to understand the importance of communication and its possible barriers in educational administration.
- Develop an understanding of the need and importance of career information for the pupils.

School Internship (Teaching Competence)

- Organizing events e.g., cultural activities, debates, games, quiz, essay-competition, drama, etc.
- Preparation of school calendar, time-table, assessment schedule, evaluation tools, etc.
- Preparing a suggested comprehensive plan of action for some aspect of school improvement.
- Student-teacher will maintain a **Journal (A Diary)** in which he/she records one's experiences and observation, etc.
- Student-teacher will also maintain a **Portfolio** of all the activities like- details of daily-teaching e.g., topic, date, class, objectives of teaching.
- Student-teacher will work on a **Project on Action Research** based on any educational problem of school which will be selected in consultation with the concerned faculty supervisor.

EPC 4

- To enable student-teachers to have a basic familiarity with computers.
- Understand and appreciate ICT and effective learning tools for learners.
- Understand ICT and enormous functional support to teachers.

EPC 5

- Develop the characteristics of good citizenship.
- Develop World peace.

EPC 6

- Develop social-sensitivity among student-teachers.
- Develop sympathy with the poor and the people below the poverty line.