Economics

Program Outcome

- An ability to understand economic theories and functioning of basic micro economics and macroeconomics.
- Students will learn the basic concept of economics, how market organized core economic activities such as production, distribution, consumption and the growth of productive resources.
- Acquaint with collection, organization, tabulation and analysis of empirical data. Ability to use basic mathematical and statistical tools to solve real economic problems.
- Delineate the developmental policies designed for developed and developing economics. The course also
 acquaint with the measurement of development with the help of theories along with the conceptual issues of
 poverty and inequalities.
- Acquaint with basic issues of Indian Economy and learn the basic concept of monetary analysis and financial marketing in Indian financial markets.

Program Specific Outcome

Students will understand the concepts GNP,GDP,NDP,PCI, Disposable Income. Students will understand various aspects and features of Indian Economy. Students will know about Consumer's behavior, Demand analysis, Cardinal & Ordinal utility. It may also provide the information to the students for elasticity of demand price, Income and cross elasticity of demand. Students will learn about the concepts of statistical methods. Students will know the concepts of supply of money and demand for money.

S.N	Class	Subject	Course Outcomes
3	B.A.II	Elementary Quantitative Methods Public Finance	Provides students with the quantitative skills that are required to make business decisions. These skills involve using statistical, forecasting and estimation techniques. Formulation and application of mathematical models in business decision making scenarios. The students are well trained in the system expenditure items of the government. They know about impact of tax incidence of
			tax, tax shifting forward and backward shifting of that direct tax indirect tax. Students know how to make budget presentation of project effects of budget on income distribution and wealth conflict between state and central Government etc.

S.N	Class	Subject	Course Outcomes
5		Indian Economy	The students are aware about nature of
			Indian economy, its problems and prospects.
			Knowing the problems of unemployment,
			Poverty, rising economic and social
			inequality and problems of regional
			imbalances in India.
			Evaluating the changing role of agriculture,
			industrial and service sector and foreign
	B.A.III		sector in Indian Economy.
6		Economic Growth &	Students know about differences between
		International Trade	developed & developing economies.
			Enable the students the pattern and nature of
			international trade and their contribution to economic development
			The students are aware about basic principles
			of govern the free flow of trade in goods and
			services at the global level Rapid changes
			during the last decade.

PG Program Outcome

The Master of Arts program in Economics has been designed with the objective to develop in-depth knowledge of students in frontier areas of economic theory and methods, so that they are able to use the knowledge to study real world economic problems. The Masters in Economics program seek to:

Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.

Equip the student with skills to analyse problems, formulate an hypothesis, evaluate and validate results and draw reasonable conclusions thereof.

Prepare students to develop own thinking/opinion regarding current national or international policies and issues

Program Specific Outcome

Students can know how to apply the knowledge from Economics in various sectors of society in order to solve various financial issues. Students will know Foreign Trade, International trade, International Institutions such as – W.T.O., World Bank, I.M.F. Students can be aware of and make the public aware of Taxation, Public debt Fiscal & Monetary policy etc. Students would know how the economy is influenced by economic policy. Develop an insight into special fields of economics, like Industrial economics, Public economics, International trade and finance.

S.N	Class/	Subject	Course Outcomes
	Semester		
1	M.A.III Semester	Pubic Economics	Students learn about the Public Finance in the context of Indian Economy. It focuses on theories of Public expenditure and effects of taxation. Acquaintance with the phenomenon of externality and the role of government.
			An understanding of the mechanics of government budget.
		International Economics	Students know about the international trade theory and international trade policy.

		Financial Institutions and Markets	Apply and analyze the different policies for BOPs adjustments of developing countries like India. Understand the financial system: its structure and functions and equilibrium Appreciate the functioning and importance of different banking and non-banking financial institutions and their role in a developing economy. Explain the role and structure of money and capital markets.
		Power Point Presentation & Viva-voce	Develop Communication Skill Demonstrate knowledge in Program domain. Exhibit professional competency for career progression
2	M.A.IV Semester	Indian Economy	Students learn about the Indian Economy before British rule, during British rule and after it. Students learn about different problems like poverty, unemployment etc., which faces Indian Economy. Students also learn how these problems can be removed. It also focuses on performance of Agriculture and Industry in the development of Indian Economy.
		Demography	Identify the basics of demography. Analyze the core social demographic variables, and how these variables influence population growth, composition, and structure. Explain global demographic regimes and impact on public health.
		Environmental Economics	Environmental economics will help us understand some important and controversial issues such as climate change policy, nuclear power, recycling policy. Students will be to identify dynamic resource utilization problems in the context of renewable and non-renewable resources.
			Student will be able to place environmental problems in an economic framework. Creating a positive attitude towards the protection of environmental quality.