## Analysis of Employer's feedback regarding Curriculum Academic Session 2022-23

The students of our college are working in different organisations at different designations. We are really thankful and obelized to the employer's as they have given the opportunities to our students and giving their precious feedback regarding the curriculum for future developments.

## Methodology

The feedback from students on design and reyiew of curriculum was obtained through structured questionnaire which included 10 questions on various aspects of currieulum. A five point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

1. Strongly Disagree
2. Disagree
3. Neutral
4. Agree
5. Strongly Disagree


The Range of each order or level is determined by the following formula:
(Highest point in Likert Scale- Lowest point in Likert Scale)/ Number of levels used
Therefore, Range $=(5-1) / 5=4 / 5=0.8$
Hence,
Range for 'Strongly Disagree' is
1.0 to 1.8

Range for 'Disagree' is
1.8 to 2.6

Range for 'Neutral' is
2.6 to 3.4

Range for 'Agree' is
3.4 to 4.2

Range for 'Strongly Agree' is
4.2 to 5.0

## Data Analysis and Interpretation

Following is the tabular analysis of each question showing no. of alumni's responses on five point Likert Scale, percentage of employer's feedback, weighted score and weighted mean score of each question.
Q.1: - The curriculum was relevant for employability.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  | rला | rनात्रा |  |  | 5 |

The results to question 1 are presented below in diagram as shown in fig. 1


Figure (1)
Q.2: - The curriculum was effective in developing innovative thinking.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  |  | 5 |

The results to question 2 are presented below in diagram as shown in fig. 2


Figure (2)
Q.3: - The curriculum was effective in the development of entrepreneurship.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  | 5 |  |

The results to question 3 are presented below in diagram as shown in fig. 3


Figure (3)
Q.4: - The course was well structured to achieve the learning outcomes.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  |  | 5 |

The results to question 4 are presented below in diagram as shown in fig. 4


Figure (4)

## Q.5: - The syllabus was need based.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  | 5 |  |

The results to question 5 are presented below in diagram as shown in fig. 5


Figure (5)
Q.6: - The course was well organized (e.g. teaching hours, content flow, access to materials etc.)

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  | 5 |  |

The results to question 6 are presented below in diagram as shown in fig. 6


Figure (6)

## Q.7: - Learning and reference materials were relevant to the curriculum.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  | 5 |  |

The results to question 7 are presented below in diagram as shown in fig. 7


Figure (7)
Q.8: - Expectations about the course (enhance knowledge, skill and career opportunity etc.) were achievable.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  |  | 5 |

The results to question 8 are presented below in diagram as shown in fig. 8


Figure (8)
Q.9: - The curriculum provided sufficient knowledge in the area of study.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  |  | 5 |

The results to question 9 are presented below in diagram as shown in fig. 9


Figure (9)
Q.10: - The curriculum having good academic flexibility.

| Responses | Strongly Disagree <br> $\mathbf{1}$ | Disagree <br> $\mathbf{2}$ | Neutral <br> $\mathbf{3}$ | Agree <br> $\mathbf{4}$ | Strongly Agree <br> $\mathbf{5}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of <br> students | 0 | 0 | 0 | 0 | 21 | 21 |
| Percentage | 0 | 0 | 0 | 0 | 100 | 100 |
| Weighted <br> score | 0 | 0 | 0 | 0 | 105 | 105 |
| Weighted <br> Mean Score |  |  |  |  |  | 5 |

The results to question 10 are presented below in diagram as shown in fig. 10


Figure (10)

## Conclusion

Following Table and Diagram Present Weighted Mean Score on Various Questions:
Table 11: Weighted Mean Score of Questions

| Question No. | Statement Of the Questions | Weighted <br> Mean <br> Score |
| :---: | :---: | :---: |
| 1 | The curriculum was relevant for employability. | 5 |
| 2 | The curriculum was effective in developing innovative thinking. | 5 |
| 3 | The curriculum was effective in the development of entrepreneurship. | 5 |
| 4 | The course was well structured to achieve the learningoutcomes. | 5 |
| 5 | The syllabus was need based. 8 | 5 |
| 6 | The course was well organized (e.g. teaching hours, content flow, access to materials ete.) | 5 |
| 7 | Learning and reference materials were relevant to the curriculum. | 5 |
| 8 | Expectations about the course (enhance knowledge; skill and career opportunity etc.) were achievable. | 5 |
| 9 | The curriculum provided sufficient knowledge in the area of study. | 5 |
| 10 | The curriculum having good academic flexibility. | 5 |

## Average weighted mean Score $=5$

Table 11 and figure 11 shows that the average of Weighted Mean Score of all questions is 5 which lies between Likert range 4.2-5.0, that is the Range for 'Strongly Agree from which it can be concluded that on an average strongly agree that the curriculum, content and syllabus designed by the college and its future prospects are adequate, updated and relevant to present employment scenario and enhance their knowledge and skills.

Employer's Feedback Analysis (2022-23)


Figure (11)

